# Open Access: The Academic Perspective

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# University Challenge

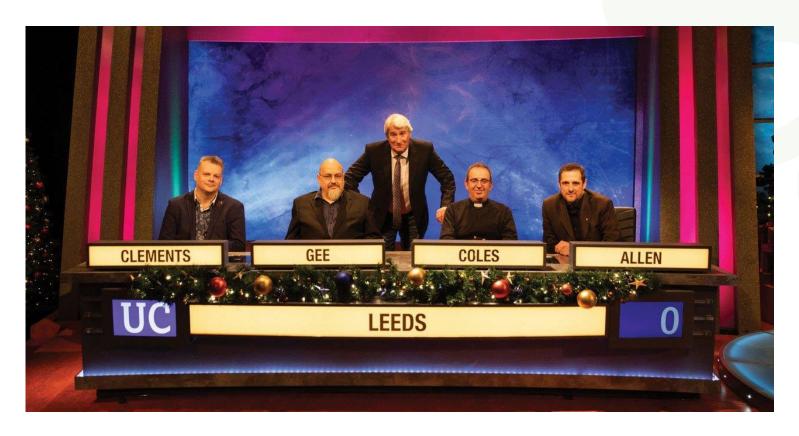
- Starter for 10
- Bonus questions
- OA jargon: do you know the lingo?
- Open access is not enough...
- Open research at Leeds





#### Starter for 10

How do academics go about choosing which journal to publish in? How far does Open Access factor in?



How has your understanding of open access developed over time?

#### Bonus questions

What are the general steps in getting a paper published? How does OA alter this?

What sort of interactions do you have with OA support staff (at Publishers and within the Library)?

How is Open Access treated within your Faculty? Is it talked about, encouraged? Or left to individuals to pursue?



## OA jargon: do you know the lingo?

Green open access   Gold open access   Diamond open access	
Author's Accepted Manuscript (AAM)   Version of record	
Repository   Embargo period	
Article Processing Charge (APC)   Rights retention strategy	
Preprint   Postprint	
Hybrid journal   Transformative agreement	
Centrifugal contactor   Centrifugal extractor	

https://library.leeds.ac.uk/info/14061/open access/8/open access explained/8
https://en.wikipedia.org/wiki/Centrifugal\_extractor
https://commons.wikimedia.org/wiki/File:Centrifugal\_contactor.gif

**Chemical Society Reviews – hybrid journal – APC = £2500** 

https://www.rsc.org/journals-books-databases/open-access-publishing/open-access-payments-apcs-and-funding/#APCs

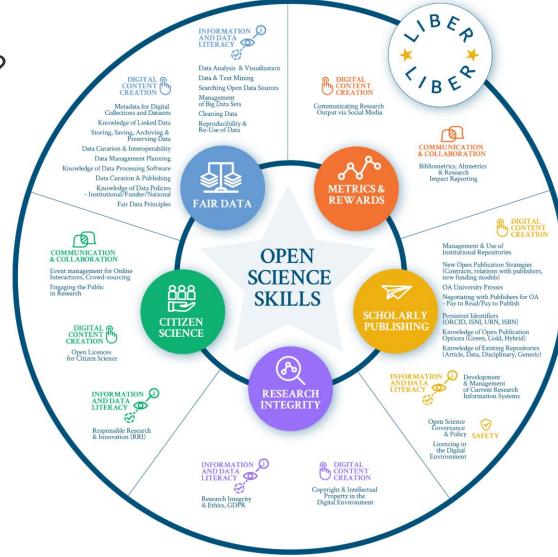
Open access is not enough...

What do you understand by 'open research'?

"Open Science is the practice of science in such a way that others can collaborate and contribute, where research data, lab notes and other research processes are freely available, under terms that enable reuse, redistribution and reproduction of the research and its underlying data and methods." Foster Open Science

Open access is not enough: reproducible science, research and scholarship

UKCoRR blog



Discipline-specific skills needed to practice open science (does not include generic computer skills, wider librarianship skills and personal competencies
 Mapped to LIBER OS Roadmap 7 focus areas, Digcomp 2.0 framework and FOSTER learning resources

Produced by the LIBER Working Group on Digital Skills for Library Staff & Researchers with input from other LIBER Working Groups, 2020

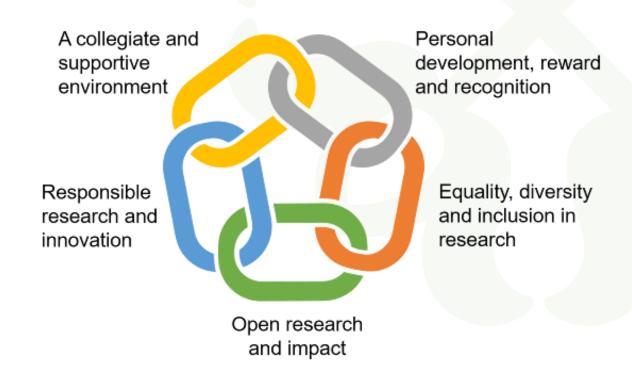
## Open research at Leeds

#### 5 key aspects of open research:

- Open access
- Open data
- Open platforms, tools and services
- An open approach to conducting research
- Transparency and public engagement

Lets change what we value in research





## Reflections on open research

Introducing the University of Leeds Open Research Statement (Thursday 24 November, 13:00):

https://www.eventbrite.co.uk/e/introducing -the-university-of-leeds-open-researchstatement-tickets-439069628077

- Preprints
- Citizen Science
- Open Education
- Open Research in the social sciences



Previous events including full recordings on the Library blog: <a href="https://leedsunilibrary.wordpress.com/t">https://leedsunilibrary.wordpress.com/t</a> ag/open-lunch/