

Driving progress, driving impact

Practical SDG Action Tips for the Scholarly Communications community



Gerald Beasley



Vicky Gardner

SDG Publishers Compact Fellows

POLLS!



What's bringing you to this session today?

- Pure curiosity
- Looking for practical ideas to use
- Building a case internally
- Exploring what others are doing
- All of the above!

When thinking about your work, how would you rank these priorities?

- Maximising research impact
- Advancing sustainability
- Supporting open access
- Connecting research to policy
- Driving SDG progress

Outcomes from today's session



- A set of practicable and easy to implement tips that will help drive progress
- Resources and top tip guides to support your own progress towards the UN Sustainable Development Goals
- Connection to the SDG Publishers Compact Fellow community
- Tools to support engaging practitioners with academia and vice versa



Two modes of SDG action

As an organization/employer:

- Human rights and labour rights
- Diversity, equity, inclusion and accessibility
- Reducing environmental impact
- Working against corruption
- Mission and purpose, societal contribution

For those in scholarly comms:

- Supporting SDG aligned research/ers
- Commissioning/Collections/Series/Special Issues
- Editorial policies and ethics
- Supporting research translation and wider impact
- Driving change beyond academia
- And more!



The SDG Publishers Compact



International Publishers
Association



United
Nations

Inspiring action

>400 Publishers have signed the Compact since Oct 2020

Prioritizing Sustainability

Raise Awareness

Take action

1. **Committing to the SDGs:** Stating sustainability policies and targets on our website
2. **Actively promoting and acquiring content** that advocates for themes represented by the SDGs
3. **Annually reporting on progress towards achieving SDGs**
4. **Nominating a person who will promote SDG progress**
5. **Raising awareness** and promoting the SDG's among **staff**
6. **Raising awareness** and promoting the SDG's among **suppliers**
7. **Becoming an advocate** to customers and stakeholders
8. **Collaborating across cities, countries and continents**
9. **Dedicating budget and other resources** towards accelerating progress
10. **Taking action on at least one SDG goal**



<https://www.un.org/sustainabledevelopment/sdg-publishers-compact/>

An international and multi-stakeholder group to support publishers in signing the Compact and taking SDG action

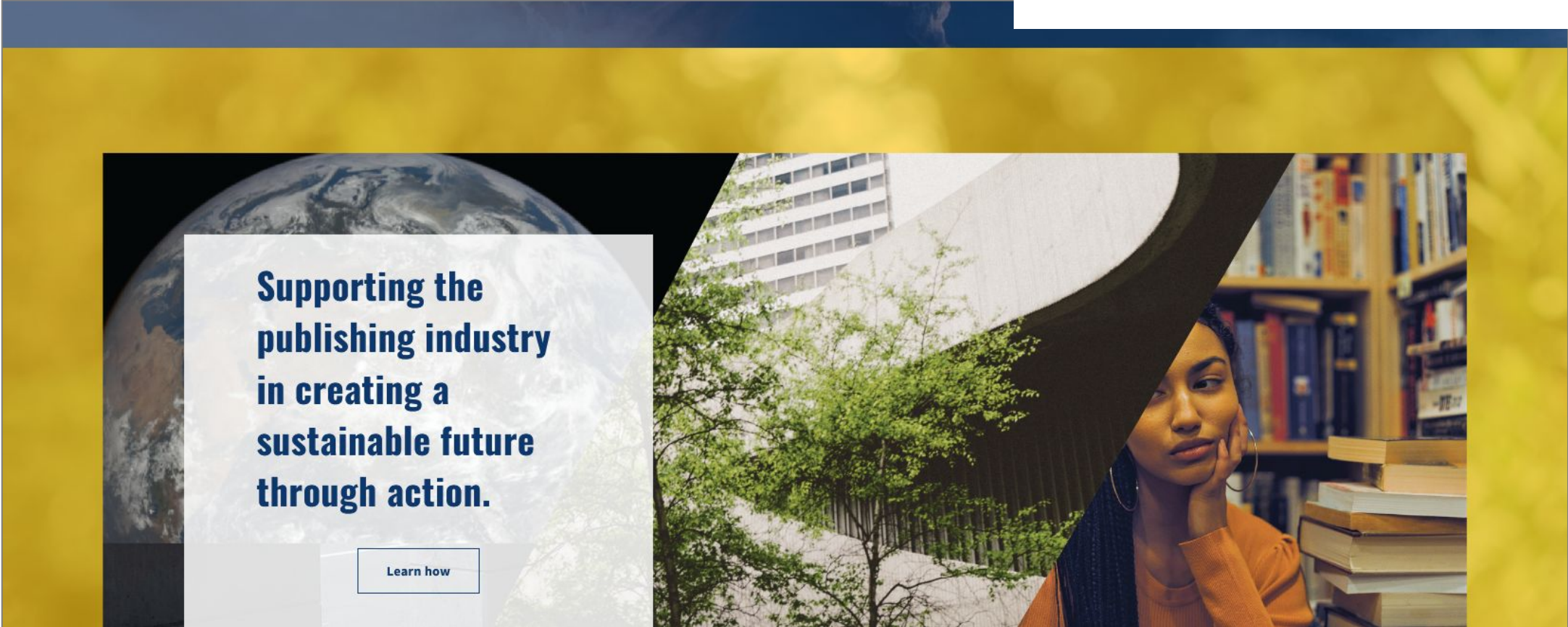
The SDG Publishers Compact Fellows work with academic publishers, editors, researchers, practitioners and policymakers to help facilitate the journey towards a publishing ecosystem that addresses societal sustainability challenges and supports human progress.

Under the aegis of the Higher Education Sustainability Initiative, Fellows operate as both a think tank and action group.



Website

<https://www.sdgcompactfellows.org>



The banner image features a yellow background with a collage of three photos: a view of Earth from space, a modern building with greenery, and a woman resting her head on a stack of books in a library. A white text box is overlaid on the left side of the collage.

**Supporting the
publishing industry
in creating a
sustainable future
through action.**

[Learn how](#)

The Top Action Tips

Created by the community, for the community

Informed by inputs from across the scholarly communications community, and regularly reviewed and updated

Driving impact, and supporting progress towards the SDGs

Making your research, or the research you support, more visible, more discoverable, and more impactful – reaching researchers, educators, policymakers, and practitioners who can turn it into real-world change.

Easy to take action

Many of the tips are common sense and require little effort to implement – but could yield significant results in terms of discoverability, reach, citation, and impact of research outcomes

View and Download Tip Sheets

Academic Authors	+
Academic Journal Editors	+
Academic Publishers	+
Connecting Researchers and Practitioners	+
Academic Librarians	+
Graduate Researchers and Students	+
Equity	+
Educators	+
SDG Rubric for Educators/Researchers	+
Communicating Implications 1: Policymakers, Journalists and the Public	+
Communicating Implications 2: Professionals and Practitioners	+
APC Waivers and Discounts	+
Co-creating Research with Practitioners	+
Academic Societies	+

Research and education are at the core of all progress, and can now be aimed at helping to achieve the Sustainable Development Goals (SDGs) by the 2030 deadline.

The Top Action Tips are a comprehensive resource designed to empower the research, education and publishing community to support and promote sustainable development. The tips provide actionable and easy-to-use ideas and best practices for integrating sustainability into research and publishing processes, educational content, and outreach to practitioners and policy makers. DOI citations for the tips can be found [here](#).

We acknowledge that the tips cover a range of important and evolving topics. From time to time, we may issue updated versions of these documents, and we welcome feedback via hesccompactfellows@gmail.com.

Driving Impact.... For Librarians

HESI SDG Publishers Compact Fellows: Top Action Tips For Academic Librarians

Guidance for academic librarians, recognizing their role in helping authors and researchers identify SDG-related work (including in 'grey' literature).

1. Strategize

Identify the extent to which your institution supports the SDGs and incorporate SDGs into your academic library's strategic thinking using insights and resources freely available on Higher Education Sustainability Initiative webpages.

2. Advocate for SDGs

Identify, review, and re-use work of library associations addressing the SDGs, e.g., products and graphics produced by the American Library Association (ALA)'s SDG Task Force; the International Federation of Library Associations and Institutions (IFLA)'s toolkit and UNESCO Recommendation on Open Science.

3. Support SDG Research

Identify and support campus researchers who are helping make the world a better place—just, healthy, inclusive and sustainable.

4. Share SDG Strengths

Help institutions identify, celebrate and champion relevant research strengths. Share information about areas of SDG strengths with other libraries (local, national, regional, global).

5. Guide Users to SDG Content

LibGuides are already used as a content management system in thousands of academic libraries, bringing together resources on a particular topic. Many examples of up-to-date and excellent SDG LibGuides already exist e.g., University of Michigan Library, University of Bolton or Worcester Polytechnic Institute. Our top tips for Graduate Researchers & Students encourages them to go to their library or use the library's online database when seeking SDG-related content, or considering where to publish SDG-relevant work.

6. Curate SDG Collections

Recruit and support campus and community members to create bespoke, curated collections related to SDGs. For example,

- Collaborate with a teacher of adult, immigrant English language students to invite and support the adult language learners in creating collections to offer the community introductions to different cultural knowledge and assets.
- Invite resource people knowledgeable in areas of interest to the campus & community to create collections based on their area of expertise.

7. Refine SDG Metadata

Promote Knowledge Democracy including elevating the voices of historically unrepresented communities in data processes. Facilitate/support diverse contributions toward producing more inclusive data, and informing policy making and programs for addressing pressing social issues in a more equitable manner.

8. Cultivate SDG literacy

Create educational programming to advance literacy in all key SDG areas including information, data, media, and sustainability.

9. Walk the SDG walk

Align with campus sustainability initiatives. These usually exist, thanks to the great work of students and dedicated staff who help us all see the university as a kind of laboratory where sustainability-friendly practices are encouraged. Consider becoming a 'green library', as defined in 25 languages by the International Federation of Library Associations and Institutes.

10. Opt for Open

Set the default to open: support open access, open source, open data, etc. Consider science as a global public good, view open science services as essential research infrastructures, governed and owned by the community and funded collectively.

Incentivize open science practices among researchers. Invest in capacity building and human capital. See UN Open Science.

11. Convene

Facilitate open discussion of library's SDG policies among stakeholders e.g. collection specialists, students, researchers and other library users regarding strengths and gaps in library holdings pertinent to individual and collective achievement in particular SDGs and sustainability progress broadly.

12. Assess

Conduct user (and potential user) research to learn how library patrons go about seeking information on the SDGs.

13. Communicate

Share with potential users on campus and in the community the resources available to them regarding the SDGs. Encourage their exploration, use and curation.



International Federation of Library Associations and Institutions

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[WHAT WE DO](#)
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Powering Sustainable

Powering Sustainable Development

United Nations Sustainable Development Goals (SDGs)

A selection of scholarly databases, data sources, programs, news, and targeted information resources to investigate the overall SDG framework and research international progress of individual Sustainable Goals.

Getting Started

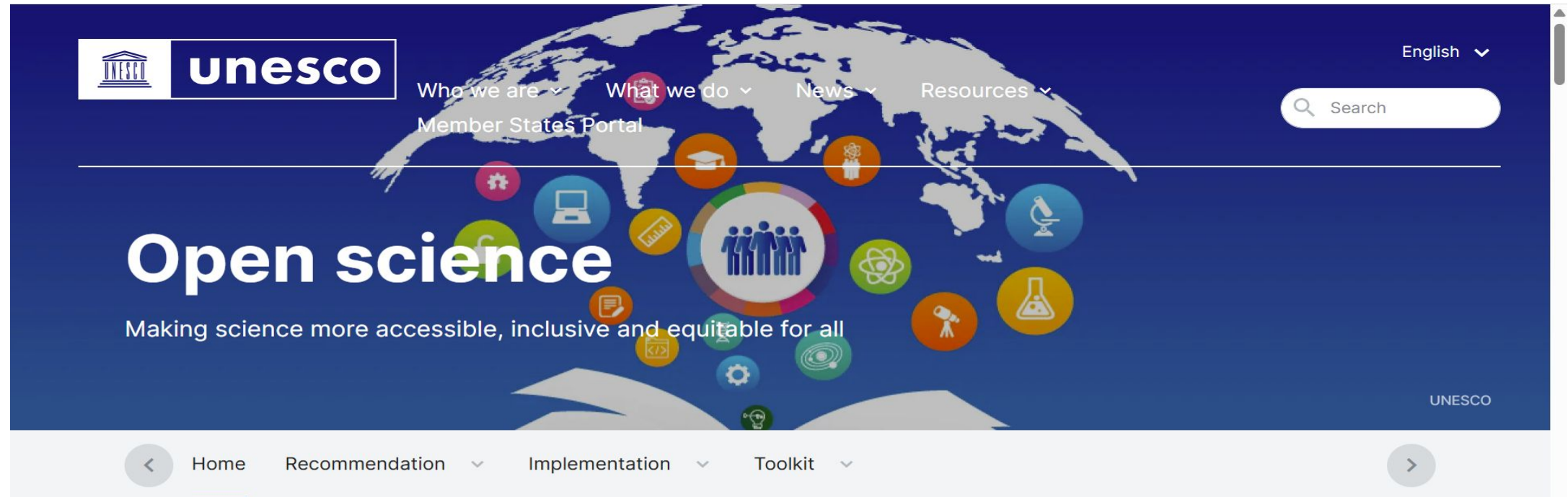
- Goal 1: No Poverty
- Goal 2: Zero Hunger
- Goal 3: Good Health & Well-being
- Goal 4: Quality Education
- Goal 5: Gender Equality
- Goal 6: Clean Water & Sanitation
- Goal 7: Affordable Clean Energy
- Goal 8: Decent Work & Economic Growth
- Goal 9: Industry, Innovation & Infrastructure
- Goal 10: Reduced Inequalities
- Goal 11: Sustainable Cities & Communities

SDG Overview Resources

- [Sustainable Development Goals Knowledge Platform](#)
- [The Global Goals | United Nations](#)
- [Sustainable Development Goals | United Nations](#)
- [Sustainable Development Goals | UNDP](#)
- [World health statistics 2025: monitoring health for the SDGs | WHO](#)
- [UNICEF and the Sustainable Development Goals](#)
- [Sustainable Development Goal Indicators website | United Nations](#)
- [The Sustainable Development Goals Report 2024](#)



 [Ask a Librarian](#)



UNESCO works to accelerate scientific progress and ensure that knowledge benefits everyone through open science.



Cycling for the Global Goals

Cycling is delivering on the global goals worldwide. Making transportation more sustainable is of critical importance for humanity and the planet. Moreover, active mobility is a human right on all scales - including the right to cycle. Governments at all levels should provide safe access to public space, protect those that walk and cycle, and ensure - through mobility - equal participation in society. Investment in better conditions for cycling - including e-cycling, cargo cycling and public bicycles - will help achieve the Global Goals as cycling is directly linked to 11 of the Goals

[Learn more >](#)



Driving Impact.... For Researchers, Editors, Reviewers, Authors, and Publishers

Top Action Tips: Academic Publishers



HESI SDG Publishers Compact Fellows: Top Action Tips

Academic Publishers

Guidance offering practical advice for publishers to support content focused on the Sustainable Development Goals (SDGs)

1. Sign the [SDG Publishers Compact](#), create a plan of action using the [STM SDG Sustainability Roadmap](#), and assess and report on progress for continuous improvement. Make a declaration on your company website about your commitments^{1,2,3}.
2. Recruit diverse editors-in-chief that are focused on SDG content inclusion wherever possible^{4,5}.
3. Encourage their editors to support the SDGs and follow the practical recommendations in the [Top Tips for Editors](#).
4. Align their portfolio of products to ensure inclusion of journals, books and commissioning of content focused on the topics covered by the SDGs. (See [Connecting Researchers and Practitioners](#) - and the [SDGs Rubric](#))
5. Increase interest in and positive impacts of your products by asking authors to include in their abstract research outcomes when they are relevant to practitioners and policymakers.
6. Increase the positive impacts of your products by establishing a system to ask authors to create a separate summary of outcomes for sharing, as appropriate, with practitioners and policymakers via plain language summaries and/or infographics.

¹ Emerald Publishing: '[Our Commitment to Sustainability](#)'

² Wiley (2023): [Wiley's Commitment To The United Nations' Sustainable Development Goals](#)

³ Sage (2022): [Sustainability](#)

⁴ Elsevier Report (2022): '[Making progress towards a more inclusive research ecosystem](#)'

⁵ Springer Nature (2022): '[Addressing diversity & inclusion in peer reviewer and editorial board recruitment](#)'.

[Communicating to professionals/practitioners](#), and [Communicating to policymakers, journalists and the public](#), were designed for this purpose and can be adopted and/or adapted, as appropriate.

7. Reduce barriers to potential authors who may need waivers and discounts by utilising the information in the Top Tips on [Waivers and Discounts](#) and [Committee on Publication Ethics](#) [COPE] (Business Practices - Author Fees (Bullet 13))^{6,7}.
8. Establish policies, business models and processes to guard against systemic bias. (See [Top Tips for Equity](#))
9. Encourage editors to appoint practitioner editors on journal editorial boards to provide practitioner perspectives and connections. These editors can: help the journal connect to practitioner organizations to hear from practitioners what are the urgent research questions for the SDG(s); help select content suitable for translation and dissemination to practitioners; help with the dissemination of relevant research outcomes to practitioners.
10. Support diverse authorship in your products by providing publication outreach support and tools.

⁶ C4DISC: [Toolkits for Equity](#)

⁷ The TRUST Code: '[A Global Code of Conduct for Equitable Research Partnerships](#)'

Top Action Tips: Academic Journal Editors



HESI SDG Publishers Compact Fellows: Top Action Tips

Academic Journal Editors

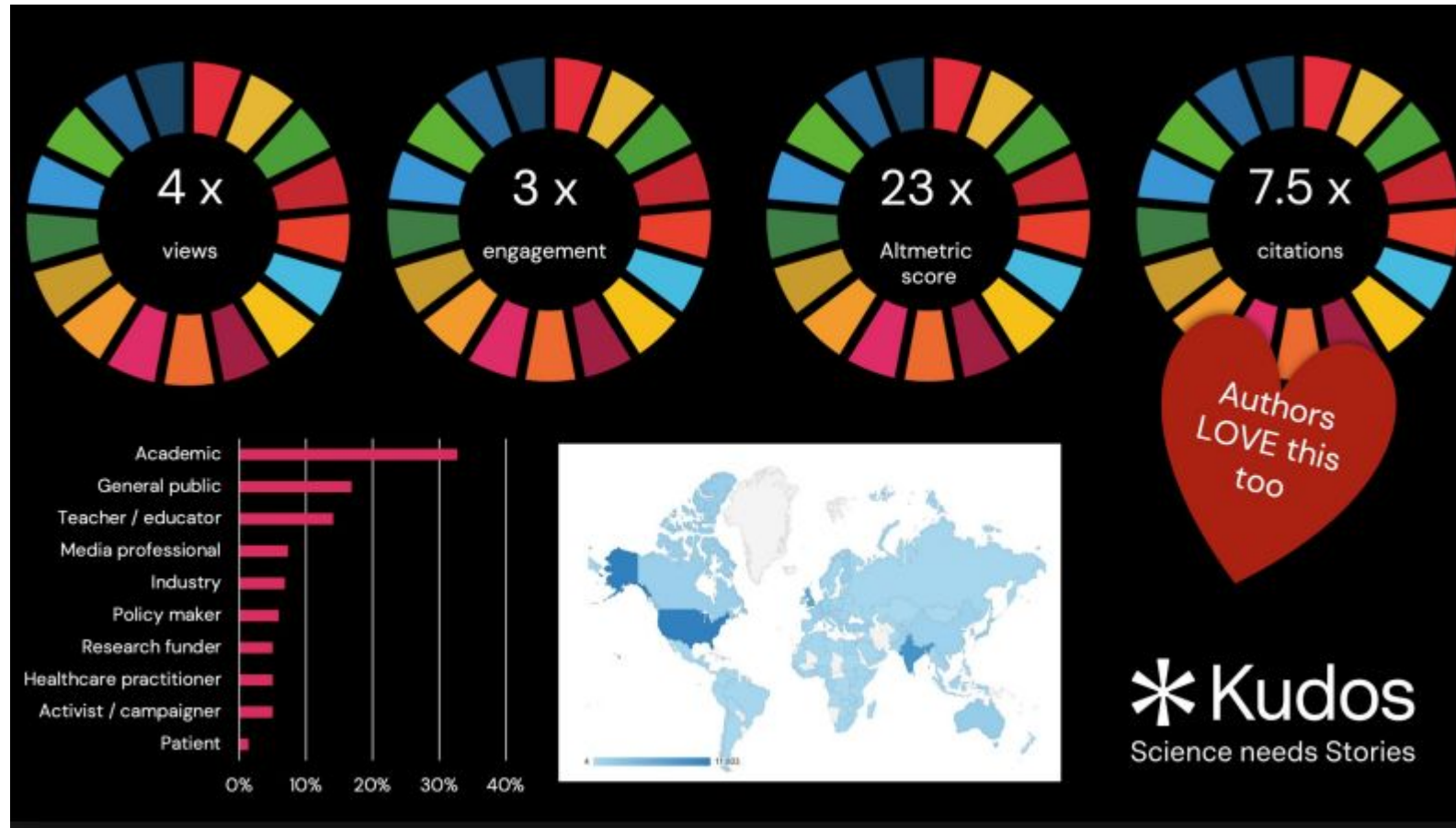
Guidance offering practical advice for journal editors to help promote research on SDGs and make it accessible and searchable.

1. Editors should include an explicit statement in the journal's Aims & Scope and Submission Guidelines, indicating that the journal actively seeks submissions that align with one or more of the Sustainable Development Goals (SDGs), in particular, SDG-related research with a specific, actionable connection to challenges and opportunities in practice.
2. Specifically solicit SDGs and related practitioner-aligned content. Have the editorial board review practitioner literature to understand high priority topics for possible issue themes. Also encourage submissions of research that is co-created by academic researchers and practitioners.
3. Support authors to use appropriate keywords that correctly identify SDG-related themes impacted by the article. See [Top Action Tips](#).
4. Editors should include in author guidelines that authors are required to include any implications for practitioners and policymakers in the abstract.
5. Ask reviewers to check that authors included these implications for practitioners and policymakers in the abstract. Add a question about this on reviewer forms or include this guidance in reviewer instructions.
6. Ask authors to create a separate summary of outcomes for sharing, as appropriate, with practitioners and policymakers via plain language summaries and/or infographics. Use these helpful resources which were designed for this purpose and can be adopted and/or adapted by journal editors, as appropriate: [Communicating with Professionals and Practitioners](#), and [Communicating with Policymakers, Journalists and the Public](#).
7. Guard against systemic bias that may be inherent in systems and processes for peer

review and in the content being reviewed, taking steps to mitigate and avoid this, where necessary¹. [Top Action Tips for Equity](#).

8. Take steps to ensure that editorial boards are equitable, culturally and geographically diverse in composition^{2,3,4} (recognizing that someone can have more than one ethnicity and could be working in a country other than where they were born; data may be incomplete, and nothing be inferred simply from a person's name).
9. Be aware that authors may not be writing in their first language, which can affect all stages of the process, from research through to publication. This may mean taking additional steps to promote fairness and improve accessibility, including use of a balanced, transparent blend of human and automated processes and tools. Where Artificial Intelligence (AI) tools are used, they should be checked for bias⁵.
10. Editors should appoint practitioner editors on journal editorial boards to provide practitioner perspectives and connections. These editors can: help the journal connect to practitioner organizations to hear from practitioners what are the urgent research questions for the SDG(s); help select content suitable for translation and dissemination to practitioners, policymakers and the public; help with the dissemination of relevant research outcomes.

SDG alignment driving impact



overton

Published on: 24 June 2026

The *Times Higher Education* Sustainability Impact Ratings (previously *THE* Impact Rankings) is the only global ranking measuring how institutions worldwide advance sustainability in line with the United Nation's Sustainable Development Goals (SDGs).

The 2026 rankings evaluate 1,646 universities from 116 countries and territories across 17 individual SDG tables and one overall ranking. [Read the full methodology here.](#)

Key insights: Sustainability Impact Ratings 2026

- University of Manchester in **United Kingdom** is number one overall
- Griffith University in **Australia** is second overall
- **Australia, Malaysia** and **Canada** each have two top 10 universities in overall ranking
- New countries in the rankings are **Mali, Nicaragua, Niger** and **Tajikistan**
- **Philippines** has the most universities in the ranking, 160

The overall ranking table reveals the most sustainable universities from across the globe.

How to get your university ranked

Analyse your university's results

IN PARTNERSHIP WITH
ELSEVIER

Academic Insights

2026

Explore Sustainability Impact Ratings

OVERALL 	1  NO POVERTY	2  ZERO HUNGER	3  GOOD HEALTH AND WELL-BEING	4  QUALITY EDUCATION	5  GENDER EQUALITY	6  CLEAN WATER AND SANITATION	7  AFFORDABLE AND CLEAN ENERGY	8  DECENT WORK AND ECONOMIC GROWTH
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QS World University Rankings: Sustainability 2026

Explore universities leading the way in social and environmental sustainability.

Lund University has been ranked as the world's most sustainable university this year, earning impressive scores across all three categories used to assess institutions: environmental impact, social impact, and governance.

Other top universities this year include the University of Toronto, ranked second, and third-placed UCL. Nearly 2,000 institutions have been ranked in this year's table, showcasing sustainability commitments from around the world.

Elsevier: SDG Queries

Elsevier's Data Science teams have generated 5 sets of SDG mappings, one for each of the THE Impact Rankings (2019-2023). The search queries and supporting documents for the 2020 version can be [downloaded from Mendeley Data](#). In 2020 inspired by the earlier queries, Elsevier, through its [Science-Metrix](#) group, used a new approach to mapping publications to the SDGs. Taking customer feedback into account, they significantly increased the number of search terms used to define each SDG. Those queries were then complemented by a machine learning model, which helped increase the recall by approximately 10%. As a result, "Elsevier 2021 SDG mapping" captures on average twice as many articles as the 2020 version, while keeping precision above 80%. The mapping also has a better overlap with SDG queries from other independent projects. Times Higher Education are using the 2021 mapping as part of their 2021 Impact Rankings. The Elsevier 2021 SDG mappings have been loaded into SciVal as [pre-defined Research Areas](#) and can help researchers and institutions track and demonstrate progress towards SDGs targets.

Since 2021, the SDG mappings have been further tweaked to include terms related to COVID-19. Each version is available on Digital Commons Data.

- [Download the full dataset, methodology and machine learning component for the 2021 mapping](#)
- [Download the Elsevier 2023 SDG mapping dataset and methodology](#)

[SDG Research Mapping Initiative - Elsevier](#)

Choosing and using SDG rankings, ratings & assessments - HESI rating, ranking, and assessments Action Group

⚠ Cautions before participating

- Rankings, ratings and monitoring tools work differently — a competitive league table is not the same as a progress-tracking tool; match the tool to your goal
- Favour holistic, whole-institution tools over ones that assess single SDGs or domains in isolation
- Watch for “point-counting” incentives that reward narrow metrics rather than genuine sustainability progress
- High scores can reflect factors outside an institution's control (location, funding, national policy) rather than real achievement
- Qualitative tools can better reflect institutional context than pure quantitative rankings

✓ Questions worth asking of any assessment

- Data: is what's required already available, or will new collection processes be needed — and who owns the data afterwards?
- Methodology: is it transparent and rigorous, and is the provider open to constructive challenge?
- Scope: regional, national or international — and does it look at the whole institution or one part?
- Cost: participation fees, staff time for data collection/validation, and reputational cost of not taking part
- Fit: does the tool's purpose match our sustainability objectives, and who is the intended audience for the results?



Why this matters for libraries & scholarly comms: libraries are often the ones sourcing and validating the underlying research data (citations, outputs, policy mentions) that feeds these assessments — and are well placed to advise leadership on which tools are rigorous, fit for purpose, and worth the reporting burden.



**Education
Sustainability
Initiative**

Source: HESI (UN DESA) Rankings, Ratings & Assessments Action Group — “Assessments of Higher Education’s Progress Towards the UN SDGs,” Vol. 2: For Higher Education Institutions Participating in Assessments (Mar 2021)



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Image: iStock

Academics must rethink how to write policy recommendations

Evangelos Danopoulos 12 June 2026

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Universities produce vast amounts of scientific evidence every day, yet much of it never shapes policy. One solution is to bring science and policy closer by including policy recommendations within scientific papers.

The lack of evidence used in policymaking is not necessarily because policymakers lack interest or don't recognise the importance of evidence. The issue is the manner in which academics communicate around policy recommendations, which often makes them difficult to use.

A prominent example is climate change, where there is no shortage of relevant research, but there is often difficulty in translating that research into recommendations that policy-makers can trust, assess and act upon.

At the heart of this problem lies a simple but overlooked issue: academics are generally not familiar with how to write recommendations in a policy-friendly way.

Related Links

EUROPE
A way to stress-test for university policy – and fragility

NETHERLANDS
Universities lack credible strategies for troubles ahead

SOUTH AFRICA
Policy debacle: Why HE needs to teach critical AI literacy

Sharon Memis: One of the great strengths of the SDGs is that they give libraries the language of policymakers. Libraries are often very good at speaking to one another, but not always in terms that translate easily to governments, funders, or decision-makers. If you ask someone whether they want to fund a library, they may picture a room full of books. But if you ask how libraries contribute to literacy, gender equity, education, climate action, misinformation, employment, or social development, the conversation changes immediately. That is what the SDGs make possible. They provide a shared vocabulary, and that helps libraries explain what they already do in terms that partners and decision-makers understand.

THE FUTURE OF WORK

What Are Libraries Actually Doing About the Sustainable Development Goals?

Formats to reach outside academia

“Articles published with an accompanying video abstract had the highest average accesses per year (3111 accesses), followed by graphical PLS (1564 accesses).”²

Visual abstracts - Articles associated with a visual abstract are 3 times more likely to be viewed than articles published with text-only abstracts.
(Ibrahim AM, et al, 2017)

Video abstracts - Articles with video abstracts had 82% more full-text downloads.
(Dickerson, 2014)

Plain language summary - 71% (47/66) of Healthcare Professionals rated PLS ‘very/extremely useful’.
(ISMPP Europe Meeting 2022)

Infographics - we are likely to remember up to 6.5 times more through learning from an infographic than by reading text alone.
(Krum R., 2013)

“Overall, 60% (30/50) of articles with PLS were downloaded significantly more often than those without a PLS.”¹

Resources from the Fellows to support communicating with practitioners

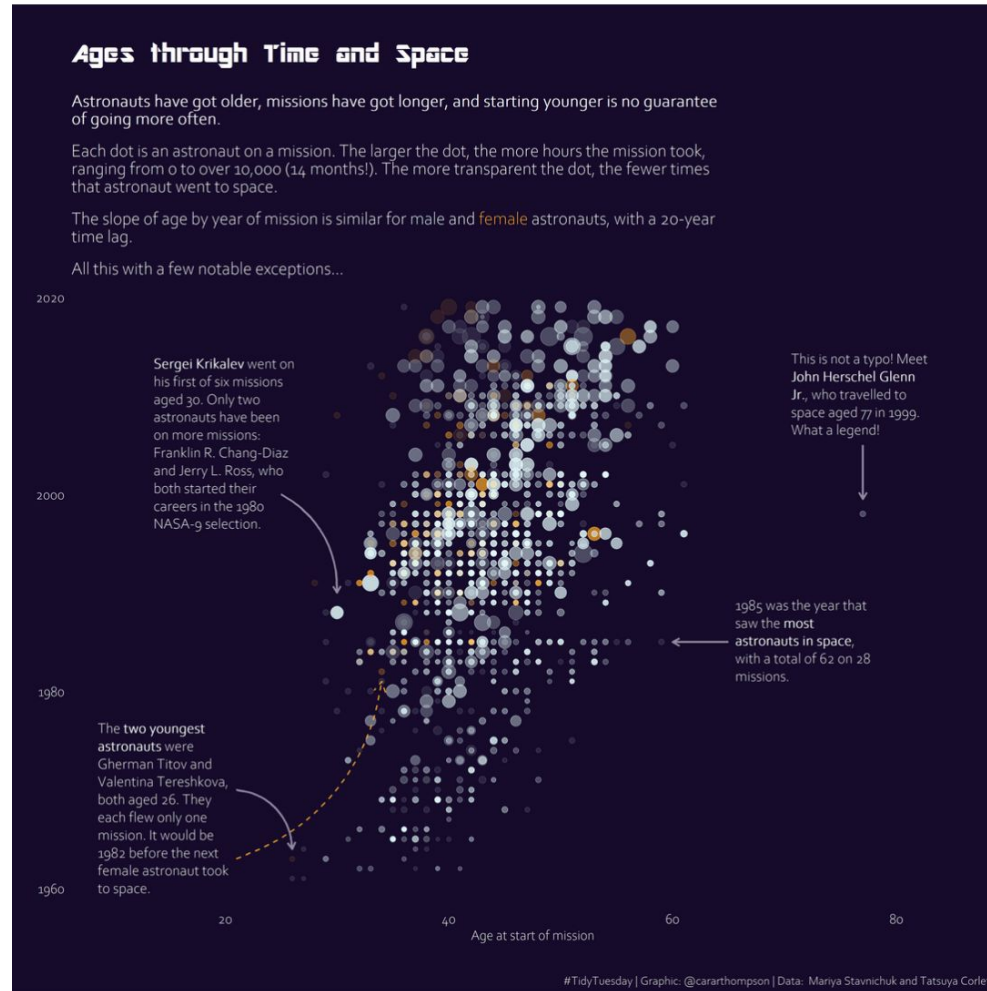


Guidance and Resources:

- Free author guide on [writing for practitioners](#) (editors/publishers can use or adapt it: CC BY)
- Top Tips for Publishers and Editors on [Connecting Researchers and Practitioners](#)
- Top Tips on [Co-creating research with Practitioners](#) includes ideas for Editor and Publisher actions

Practical, interactive session:

- [Slide deck](#) reveals:
 - benefits of providing plain language summaries (PLS)
 - best formats for reaching non-academics
 - example of writing a PLS
- [Resources sheet](#) with:
 - Examples from publishers
 - Advice from experts



[Video Abstracts: Cell Press](#)

Policy Insights from the Behavioral and Brain Sciences



Impact Factor: **3.6** / 5-Year Impact Factor: **4.3**

Policy Insights from the Behavioral and Brain Sciences (PIBBS) presents research and scientific reviews relevant to public policy. The articles allow scientists to share research that can help build sound policies, allow policymakers to provide feedback to the scientific community regarding research that could address societal challenges, and encourage the scientific ... | [View full journal description](#)
This journal is a member of the [Committee on Publication Ethics \(COPE\)](#).

Want Better Health and Longevity? Invest in Education



By Jennifer Anderson

June 22, 2015  3762

Given the amount of money the United States spends on health care—17 percent of its gross domestic product, almost double that of its economic peers—you'd think we're a nation of healthy people.

Not so, according to a new study in *Policy Insights from the Behavioral and Brain Sciences*. In "Educational Attainment and Life Expectancy," the authors explain that any gain in life expectancy the United States enjoyed in the last few years is now on the decline.

Among peers, the United States showed the second highest mortality rate from non-communicable diseases. It's also fourth from the bottom on mortality from communicable diseases.



Perhaps it's never too late to see if education's effects can pay off: Ma Xiuxian was 102 when she went to school for the first time.

Policy Insights from the
BEHAVIORAL

Likelihood of celebrating a 50th birthday? The United States came in last among the 17 comparison



SUSTAINABLE DEVELOPMENT GOALS

Quality education builds the foundation for our lives

Providing inclusive and equitable quality education and lifelong learning opportunities is essential for people's success and achieving our shared sustainable future

UN Goal 4: Quality Education

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Supporting the Sustainable Development Goals

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Chapters

Journals

Books



Access cutting-edge research and data

Fuelling progress in critical areas



Contribute your expertise

Submit your research and join a community shaping our

Collections/Special Issues

BPS Landmark Special Issue: United Nations' Sustainable Development Goals

READ >

Gender Equality in Education Multi-Journal Special Issue

READ >



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Sustainable Futures

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December 2022

Guest Editor(s): Fina Carpena-Méndez ▾

Pirjo Kristiina Virtanen ▾

Karla Jessen Williamson ▾



[Research Guides](#) > [United Nations Sustainable Development Goals \(SDGs\)](#) > Goal 6: Clean Water & Sanitation

Search

United Nations Sustainable Development Goals (SDGs)

A selection of scholarly databases, data sources, programs, news, and targeted information resources to investigate the overall SDG framework and research international progress of individual Sustainable Development Goals.

Getting Started

Goal 1: No Poverty

Goal 2: Zero Hunger

Goal 3: Good Health & Well-being

Goal 4: Quality Education

Goal 5: Gender Equality

Goal 6: Clean Water & Sanitation

Goal 7: Affordable Clean Energy

Goal 8: Decent Work & Economic Growth

Goal 9: Industry, Innovation & Infrastructure

Goal 10: Reduced Inequalities

Goal 6 - Clean Water & Sanitation

- [Goal 6: Targets & Indicators](#)

Featured Resources

- [UN-Water Global Analysis and Assessment of Sanitation and Drinking-water \(GLAAS\)](#)
UN-Water initiative implemented by WHO. Data Portal.
- [WASH Country Profiles](#)
WHO/UNICEF Joint Monitoring Programme for Water Supply & Sanitation
- [World Water Day | CDC](#)

**United Nations****Academic Impact**

Q

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Meet UNAI SDG Hub Chairs cohort 2025-2027



UNAI SDG Hub 1
Chair: University of São Paulo



UNAI SDG Hub 2
Co-Chairs: EARTH University | University of California, Davis



UNAI SDG Hub 3
Chair: University of Pretoria



UNAI SDG Hub 4
Chair: Al Balqa Applied University

[← Springer Nature SDG Programme](#)

SDG 13: Climate Action

Climate action is essential for achieving the United Nations Sustainable Development Goals (SDGs), and is the focus of SDG 13. Climate change is having a devastating impact on people and ecosystems around the world. SDG 13 calls for urgent action to combat climate change and its impacts.

This hub features highlights from Springer Nature's journal and book programme, blogs, events and more. It covers topics including climate change mitigation, climate change adaptation, climate finance, and more.

If you care about your work contributing to achieving the SDGs, then you should work with a publisher that shares that commitment. Springer Nature, steadfastly focused on the SDGs, is that publisher. Publishing your SDG 13-linked research with Springer Nature will amplify its reach, impact and influence.

SPRINGER NATURE
SDG Programme
supporting the Sustainable Development Goals



Driving Impact.... Summary

Academic publishers, editors & reviewers

The academic publishing community must create the systems through which research and education can drive global achievement of the SDGs.

Find ways to drive organizational change.

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Graduate researchers & students

The new generations of researchers, beginning their careers in a time of change and action, must integrate sustainability into the agenda of future scholarship.

Get tips on building SDGs into your career.

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Academic authors

Authors must actively choose to create the knowledge humankind needs to fuel growth that is sustainable and make change that is positive.

See our recommendations for best practices on bringing SDGs into your research.

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Academic librarians

Libraries must ensure that the knowledge required to achieve the SDGs can be recognized, discovered and made available to those who will build upon it and put it into action.

See tips on how to uncover SDG scholarship.

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Connecting researchers & practitioners

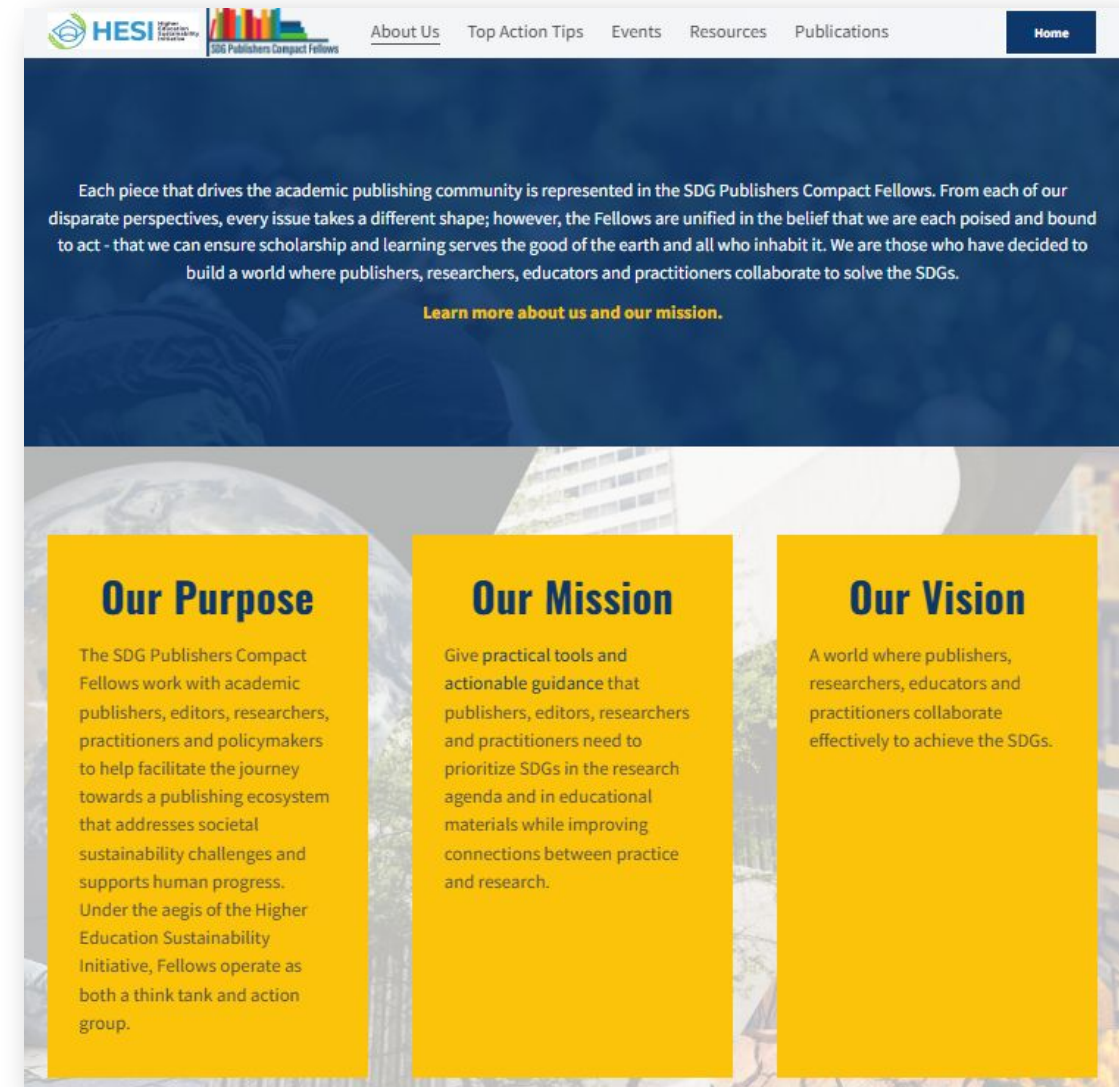
Research alone will not make the SDGs reality. Each member of scholarly community must work to put research in the hands of practitioners.

See tips on how each group can get research into practice.

Download PDF

Your checklist for taking action

- ☐ Visit and bookmark [our website](#)
- ☐ [Take action using the Top Action Tips](#)
- ☐ [Sign up](#) to join our Virtual Community and get our Newsletter
- ☐ Get in touch with questions/ideas: compactfellows@gmail.com
- ☐ Read our Appendix for more resources
- ☐ Share your experiences and advice with the SDG PC Fellows, UKSG, and your own networks!



After today, what's your most likely next step?

- Share the Tips with a colleague
- Try one Tip in my own work
- Explore the Fellows' resources
- Raise it with my team or manager
- Still figuring it out!

Driving progress, driving impact - thank you!

Practical SDG Action Tips for the Scholarly Communications community



Gerald Beasley



Vicky Gardner

SDG Publishers Compact Fellows

Driving progress, driving impact - Appendix

Practical SDG Action Tips for the Scholarly Communications community



Gerald Beasley



Vicky Gardner

Resources and further reading

<https://katinamagazine.org/content/article/future-of-work/2024/role-of-academic-libraries-in-sustainable-development>

<https://katinamagazine.org/content/article/future-of-work/2026/what-are-libraries-actually-doing-about-the-sdgs>

https://libereurope.eu/wp-content/uploads/2022/01/Aug22_LIBER_Strategy_2023-2027_Framework_Approved_July22.pdf

SDG Sustainability Roadmap

Practical actions, backed with resources and examples



ENGAGE

Leadership, vision & awareness



ACCELERATE

Research & knowledge gathering



ADVOCATE

Communications & training



PRIORITIZE

Driving progress on key SDGs



REPORT

Progress & Targets



Level 3: Advancing SDGs Together

Level 2: Gaining Traction

Level 1: Getting Started



Higher
Education
Sustainability
Initiative

<https://stm-assoc.org/what-we-do/strategic-areas/social-responsibility/sdg-roadmap/>

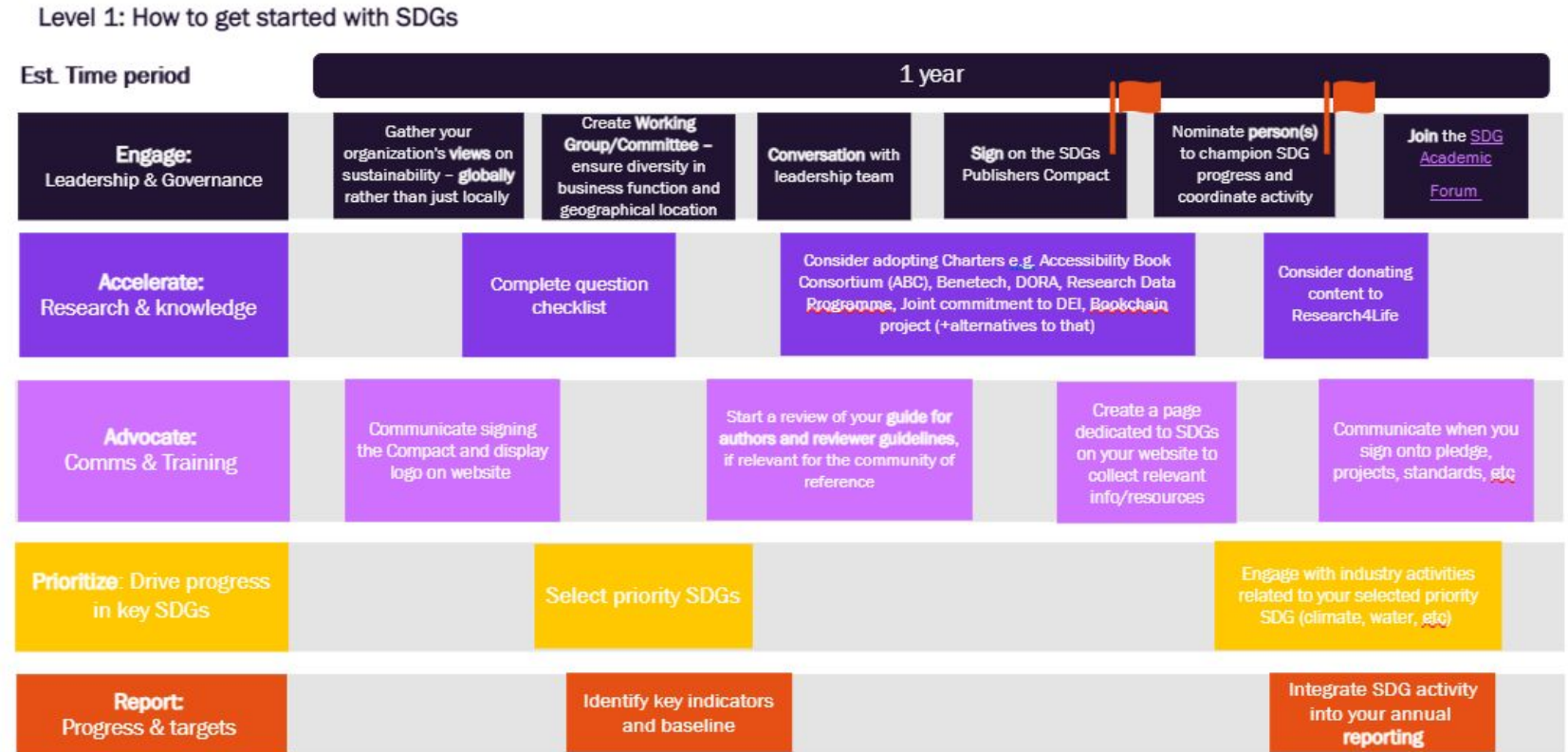


STM's SDG Roadmap for Publishers*



3 maturity levels:

1. Getting started
2. Integrating SDGs into your organization
3. Measuring and reporting on your SDG impact



*and those in the wider scholarly comms community!



Other Industry Associations



Association of Learned
and Professional
Society Publishers

SDGs & Publishing SIG

- Informal space for sharing experience, resources and knowledge and discussing challenges
- [SDGs & Publishing Resources](#) page on website
- Annual Conference session 2024: [Taking Action on Sustainability](#)



Environment and Sustainability Committee

- [Survey on the Impact of SDG Publishers Compact and EASE Environmental Manifesto](#)
- SDGs Checklist: practical steps, baseline current status and track progress – **Coming soon!**
- Session at EASE Conference in May: [How Can You Contribute to your Journal's Sustainability](#)



Higher

Education
Sustainability

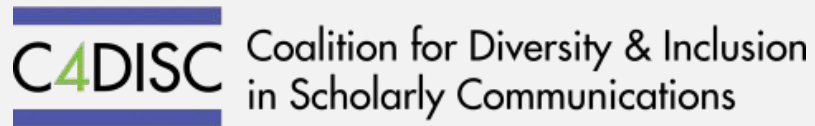
<https://www.alpsp.org/our-community/special-interest-groups/the-sdgs-and-publishing/>

<https://ease.org.uk/communities/special-interest-committees/environment-and-sustainability-committee/>

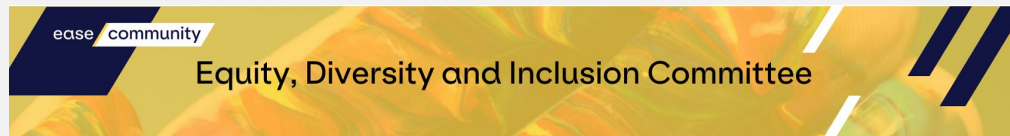


Industry Groups: Reducing Inequalities & Gender Equality

DEIA/EDI Working Groups and Resources



Joint commitment for action on
inclusion and diversity in publishing
Collective action to make things better, together



Widening Access to Research Content



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OF CIVIL ENGINEERS



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Industry Groups: Climate Action

