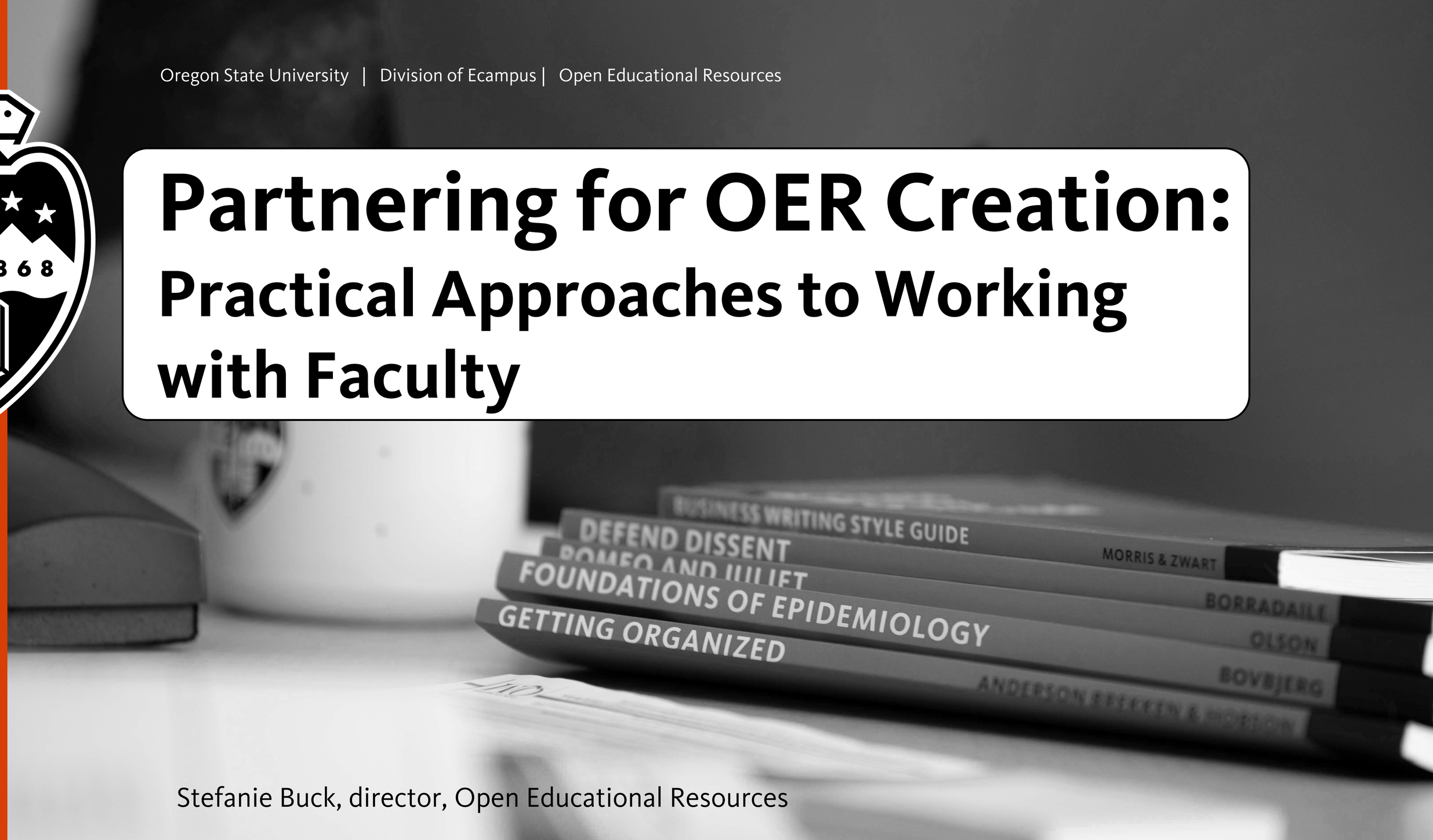
Partnering for OER Creation: Practical Approaches to Working with Faculty

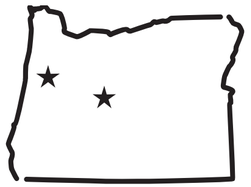


Stefanie Buck, director, Open Educational Resources

About Oregon State University



Established **1868** as a land grant



2 Oregon campuses, **11** colleges



38,000 students in all **50** states
and **100+** countries

Oregon Landscape:
A History of OER Support

HB 2871

2015

Funding for an OER program to provide grants to adopt or author OER

HB 2213

2019

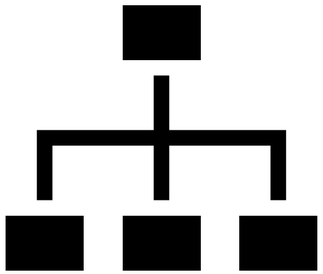
Requires a textbook affordability plan from each public institutions

HB 2919

2021

Low and no cost course materials indicators at time of registration

Open Educational Resources Unit



Two full-time staff members

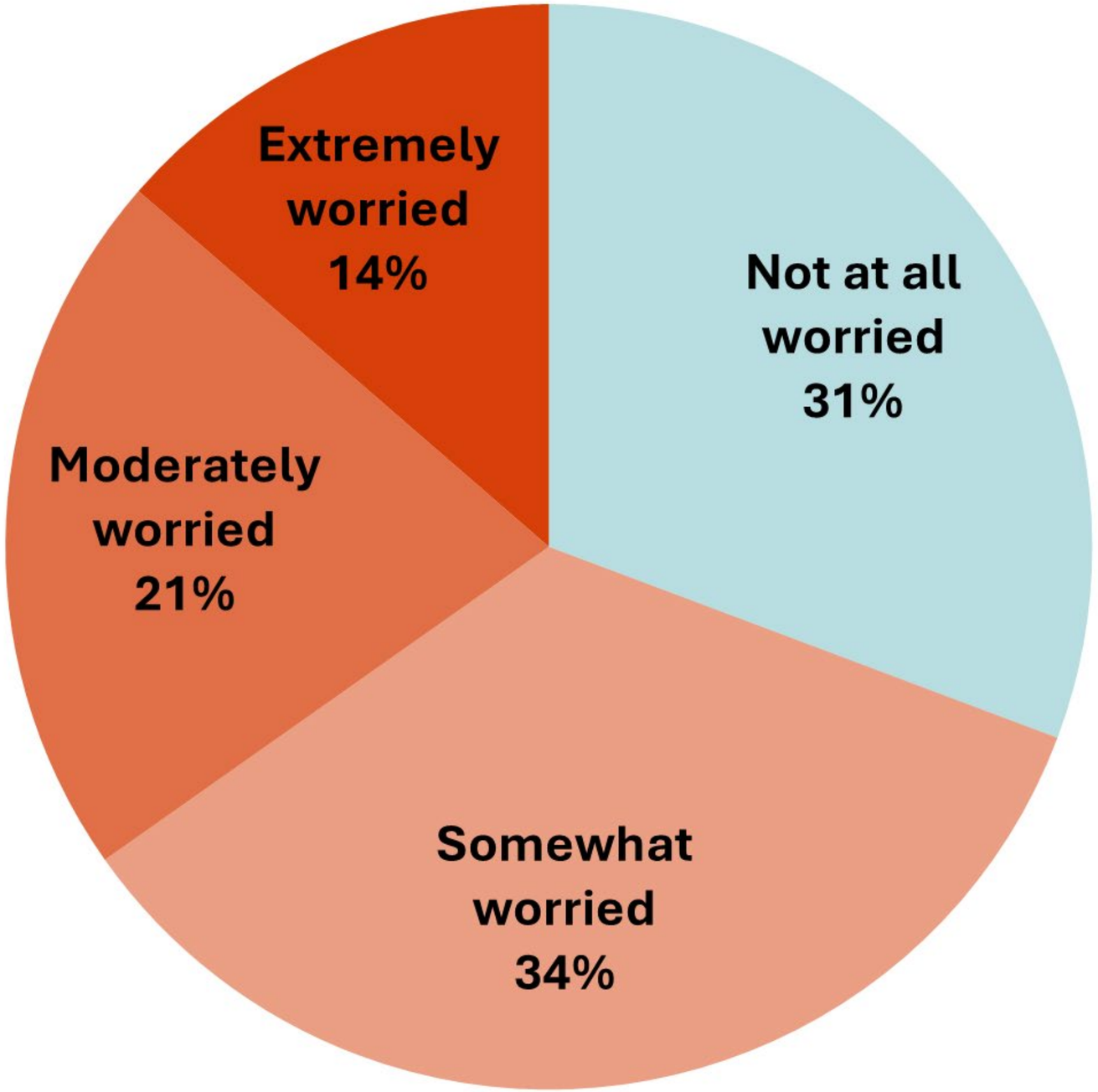
Director

Assistant Director

One to three student employees

20 hrs./week each

Advancing student success through affordable, high-quality course materials.


Extremely worried 14%
Not at all worried 31%
Moderately worried 21%
Somewhat worried 34%

I've had to forego paying for **groceries** because of expensive course materials.

Affordable Learning Grants

Review	Adopt	Adapt
$500	**$5,000**	**$8,000**

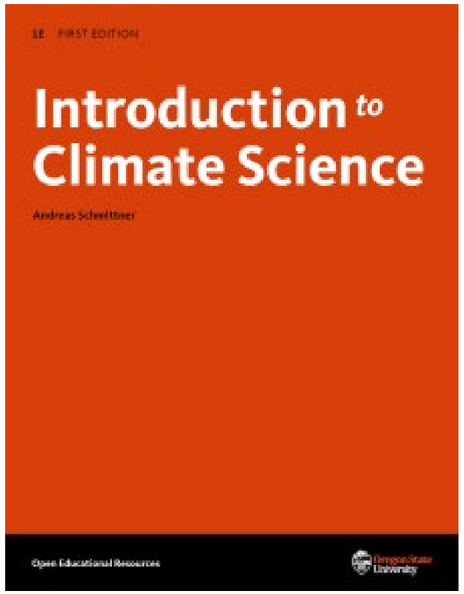
Author	Update
$12,000	**$3,000**

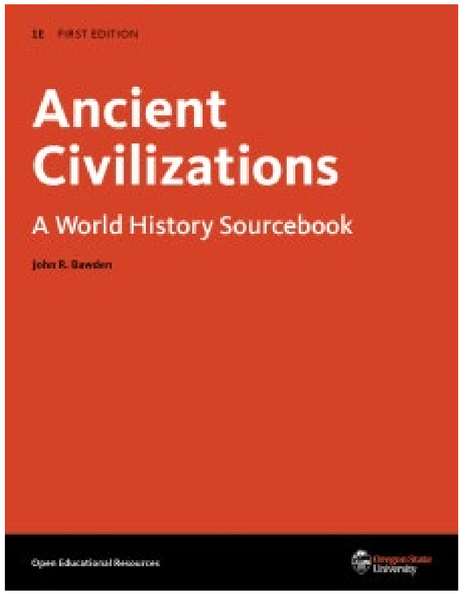
Support faculty adopting, adapting, or authoring open educational resources.

https://open.oregonstate.edu/opportunities/affordable-learning-grant/

PB PRESSBOOKS

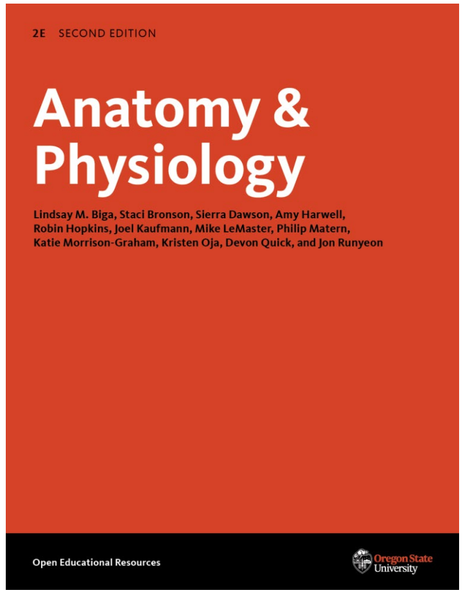
Primary publishing platform











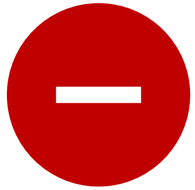
https://open.oregonstate.education/

PB PRESSBOOKS

Pros and Cons



Flexible
CSS/HTML
Hosted
Accessible
Navigation
PDF/EPUB



Learning curve
CSS/HTML
Not for editing/co-editing

https://pressbooks.com/

Grant Recipients

Services:

Finding OER content for adoptions and adaptations
Accessibility check
Attributions and licensing
Consult on copyright and Fair Use
Coordinate copy editing (authors)
Coordinate peer review (authors)
Build in Pressbooks
Marketing/OER repositories

Working with Grant Recipients

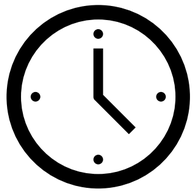
1. Manage expectations
2. Establish clear boundaries
3. Provide support

Manage Expectations



Experience

Textbook writing, previous publisher



Time Commitment

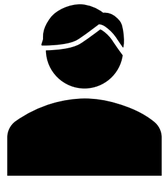
Priorities, time management, project timeline



Current Understanding

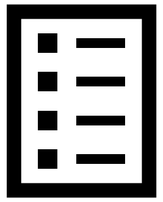
Assumptions, misconceptions

Establish Clear Boundaries



Roles and Responsibilities

Who does what, communications



Scope of Work

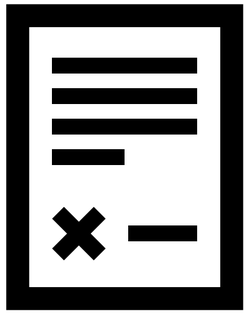
Deliverable, formats



Timeline

Milestones, deadlines

Memorandum of Understanding



Legal agreement

Specifies funding and distribution

Establishes due dates, milestones, deliverables

Responsibilities and obligations

Signed by the deans and department heads

Provide Support



Tutorials & workshops

Frontloading information



Resources

“How-to” guides, FAQ, templates



Regular meetings

“Check-in,” milestones, early interventions

Style Guide

Manuscript formatting

Editorial Style Guide

Last updated: July 8, 2026

Project information

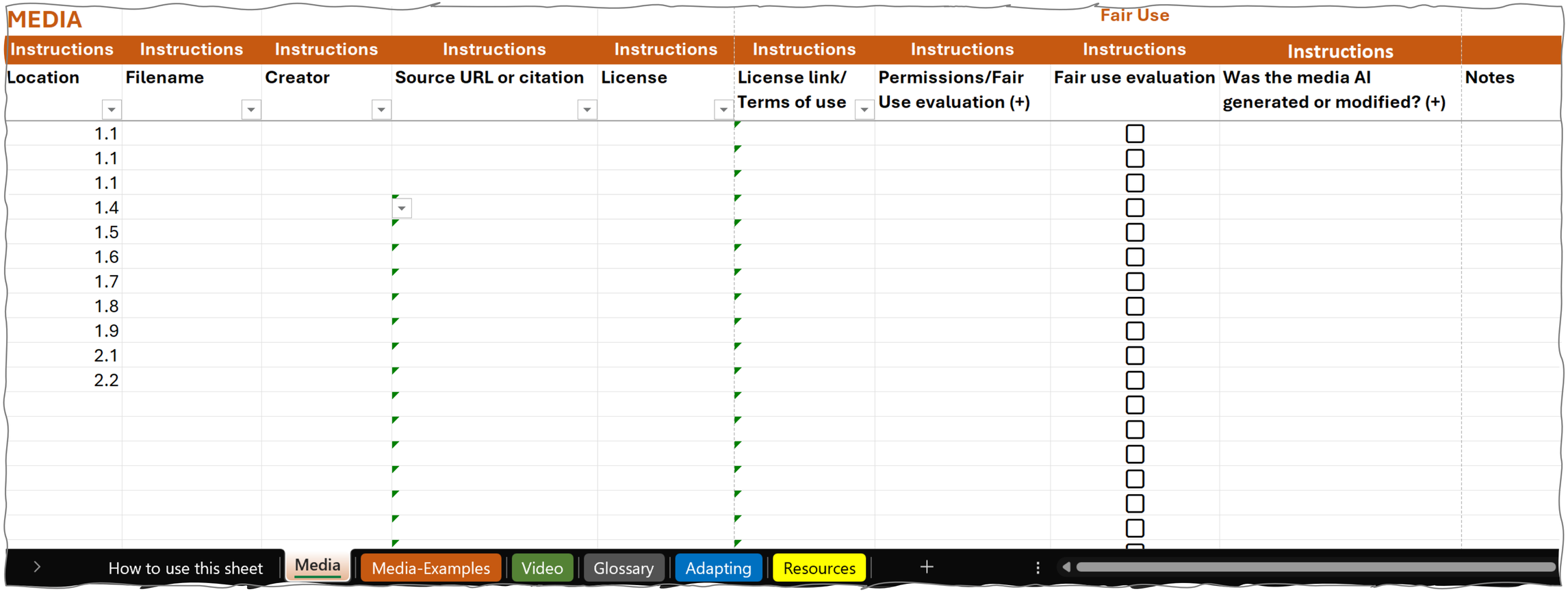
Title:
Author/Editor:
Style Manual:

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Media Tracking Sheet

Media for the project



Recognition

Badges, awards, letters, blog posts



Thank you

Stefanie Buck

stefanie.buck@oregonstate.edu

https://open.oregonstate.edu/



Survey Report
Infographic & Recommendations

https://beav.es/cRF