

UKSG 2025

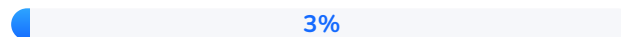
Number of participants: 44



1. Does your institution have a formal OER policy?

33 respondents

Yes



3%

1 vote

No



79%

26 votes

Currently working
on a policy



18%

6 votes



2. What are the benefits of using OERs?

55 respondents

Many

Customisable

Control

Innovation

Cost savings

Better match to student make-up (diverse)

EDI

Focused on local teaching needs

Flexibility - intellectual ownership - but also reflexive to new teaching

Costs

Diverse content

Flexibility

Cost saving

Hopefully better accessibility

Diversity

Better quality content

Sustainability

Tailored

Punishing publishers

Accessible

Flexible content

Sustainability

Diverse resources

EDI

Cost

Decolonisation

Pedagogical, adaptable, sustainable

Reduced costs

Adaptable/ flexible

Affordability

Better access

Targeted content

Cost-saving

Sustainable

reduced cost

Ability to adapt and customise to your specific needs

cost

More sustainable for universities

cost-saving

Customizable

Cost savings

Cost saving

Ease of access

Diversity

Equity of information

Pedagogical flexibility

Control over own content

Low/no cost

Flexibility

Sustainable

Customizable content

Sustainability

Diverse content

Reduced costs.

Reduced costs for students



3. **How can we embed consideration and use of OERs as part of business as usual across the institution?**

24 respondents

Academic engagement

Infrastructure

Status based on creating OERs rewards

Ask academics how this could be done to make their life easier and save them time

Educate faculty

Templates?

Showcasing the quality and relevance of OERs to departments

Alter the 'rules' for putting together reading lists

Senior leadership buy-in

Mandate from top

Training

Executive mandate

Student feedback

Promotion

Support from exec

Workshops

assist faculty to select

Institutional mandate

incentives for adopters and creators of OER

Educate academics

Academic champions

Departmental champions

Need to identify and work with champions

Mandatory policy



What are the challenges to 4. embedding OERs as part of business as usual ?

37 respondents

Getting the wider library team on board with the skills/knowledge - systems/collections/library services etc

Course accredited by governing body

Finding uk content

Gaps in disciplines

Resistance to adopt a new model if academics do not understand the need for the change

Library time and resources

Staff resource

Time to create

Lack of recent content

Fears about quality

Concern about promotion / recognition

Do we need dedicated staff to advise academics ?

Lack of suitable OERs (as yet)

Tied to commercial texts

Academics using same content year after year

Lack of education

Poor accessibility of OER's

The name OER - it's not the most meaningful term

Perception of quality

Moving away from embedded behaviours

Perception of status

Time!

Workload

UK focus

Time and engagement with academics

Academic resistance

people thinking it is less good quality

Academics' reluctance

Information overload

Loyalty to publishers

quality

Time constraints

Time barriers

Lack of infrastructure

Lack of knowledge

Finding content

Time