

Open Access and the increasing skill list of our profession

Sharon Stevens, Head of Open Scholarship and Content Management

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Overview

- From a smaller University perspective:
 - My role supporting and promoting open access.
 - Skills needed to support open access agenda
 - Challenges – financial impact
 - Future support



University of Worcester

- 9 academic schools including a new medical school
- Student population for 2022/23 was **9,567**.
- Teaching focus but with areas of research activity.
 - 71.7% studying on an undergraduate course and 26.9% of students are on taught postgraduate programmes.
 - 1.4% are postgraduate research students.



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My role – Head of Open Scholarship and Content Management

- Open Scholarship
 - Support for research and special collections
- Acquisitions
 - Reading lists, ILR, stock management
- Eresources
 - Packages, serials, read and publish
- Systems/discovery



A bit about me

- First professional post in HE.....



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Social Care
Charity



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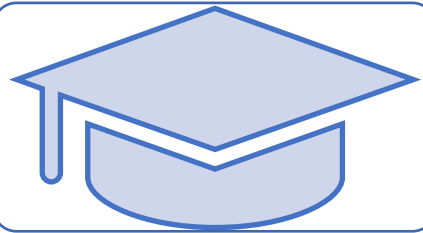
Subject Librarian – health,
social sciences, law and
business.

Research Librarian
Evidence Analyst.

National Library for Health
Member of systematic
review teams, written
evidence reviews.



Supporting Open Access at Worcester University (my first year).



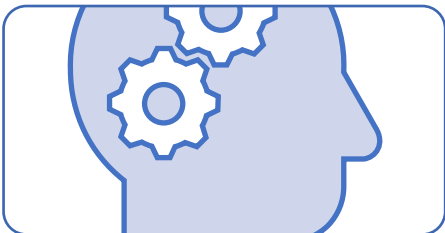
University

- Research activity, lack of infrastructure, focus on the **REF**.
- Variable & often limited understanding of OA.



My Role

- Raise awareness of repository, REF consultation.
- Stakeholder feedback, developing 'library offer', staffing.



Skills

- OA models, copyright/legal, scholarly publishing standards, bibliometrics.
- Engagement

Diversity in Open Access Publishing - Opportunities



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Diversity in Open Access Publishing – Skills (increasing knowledge burden)

Publishing
models
Technical
Legal

(JISC, Webinars,
Events, Conferences)

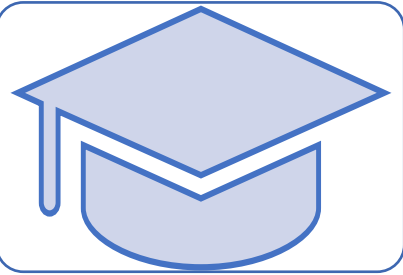


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Influencing
and
engagement
Business plans
Finance



Diversity in Open Access Publishing – challenges



University

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Challenges & Impact

- Focus on student experience
- Income – REF
- Recruitment
- My role



Support



Tailored resources
– benefits to
teaching &
learning



Mentoring/Buddy



Collaboration



Any questions?



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