

Conference and Exhibition Programme 2025

31 March – 2 April 2025
The Brighton Centre, Brighton
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Join us!

We would love to talk to you about the needs of your institution and answer any questions you may have.

And enjoy a complimentary hot roll and drink!
(on a first come, first served basis)

Booth 7 & 8
Tuesday 1st April
10:30 am

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With 30+ warehouses across the UK, FareShare takes surplus food from the food industry and redistributes this through a network of 8,500 frontline organisations across the UK, such as homeless hostels, school breakfast clubs, domestic violence refuges and many more.



Welcome to Brighton!

I'm delighted to welcome you to our coastal conference! You may know that we intended to make our UKSG debut here 5 years ago, but were thwarted by the coronavirus pandemic. We're very happy that finally UKSG is back by the sea.

We have a fantastic programme for you to dive into. Thank you to our conference committee, who have gathered speakers on a wide range of important topics, from artificial intelligence in research to empowering neurodivergent learners, from gender equity in metrics to cybersecurity challenges. As ever, the Conference provides a mix of thought-provoking insights and practical guidance. I hope you will take plenty of useful discoveries back to the day job.

Of course, the Conference is not just about learning – it's also about connecting. Our vibrant exhibition returns, and I encourage you to catch up with our sponsors and exhibitors. Part of what makes UKSG unique is that we were founded as an organization where the different 'players' in our sector come together as equals to try and solve our shared challenges. In this screen-heavy world, it is all the more important to connect face-to-face, and plant the seeds of professional friendships that can make our work interactions warmer and more productive.

We have a strong social programme again this year and hope we've provided something for everybody with our combination of quizzes, music, board games, drinks receptions and more. UKSG Trustees all have lapel pins and know how daunting it can be to join in, so if you find yourself facing a room full of unknown faces, look for the pins and let them be your icebreaker – "so how are you involved?" Lapel pin or not, please be assured that UKSG delegates are good at welcoming newcomers into conversation. It's one of the things I love about our community.

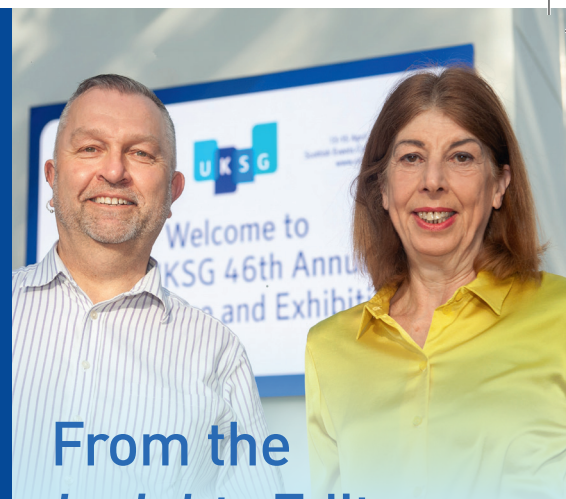
I'm less enamoured of the fact that the cost of just about everything has gone up in the last few years. UKSG's staff work tirelessly to keep the costs of our events down. This year we have decided to cut back on catering on our final half day, so we are providing a hot drink and a snack instead of a full takeaway lunch on Wednesday. Over the years, we've found fewer and fewer people taking the lunch, and it's been the biggest source of our donations to local food charities. I hope you will agree that it was the right thing to cut back on. We will still be donating leftover food throughout the conference to FareShare, and we'll also donate any surplus water bottles to a local shelter.

Our strategic vision — focusing on inclusion, connection, innovation, and delivery — remains central to everything UKSG does. We are committed to fostering a welcoming and inclusive environment for all, ensuring diverse voices are represented in our programming and throughout UKSG activities. We continue to try and improve accessibility and inclusivity, such as signposting quieter spaces. Please also take a moment to review our Code of Conduct, and help maintain a respectful and engaging conference atmosphere.

On behalf of everyone who works and volunteers for UKSG, I wish you an inspiring and enjoyable conference.



Charlie Rapple, Chair, UKSG



From the *Insights* Editors

Oh, we do like to be beside the seaside!

Having missed an opportunity to enjoy the fresh sea air in 2020 due to the global pandemic, it is absolutely fantastic for UKSG to be making its debut in Brighton this year. As always, we are looking forward to meeting up with old friends and hopefully to making some new ones. The Conference always offers the opportunity to attend some thought-provoking and inspiring plenary sessions, to take some practical learning from the breakout sessions, and to challenge our brains to keep up with the rapid-fire talks during the lightning presentations.

The world around has continued to move at a staggering pace, and we continue to strive to keep up with (or even stay ahead of) the changes and developments with the content of our published articles. With the help of our knowledgeable and well-connected Editorial Board members and our dedicated peer reviewers, we have been delighted to bring you articles on such topics as bibliodiversity, OA business models, paper mills, learned society publishing, research integrity and, of course, the application of AI (artificial intelligence) since last year's Conference, and we look forward to bringing you an ever-expanding range of topics over the coming year. We've also been thrilled to publish our latest special collection, *Repositories*: transforming scholarly communication, with articles collated and curated by our guest editors Hellen Ndegwa (Karatina University, Kenya) and Iryna Kuchma (EIFL, Ukraine).

Whether you're a speaker at the Conference, an interested delegate, or just an individual with something to share and you feel inspired to submit your article to *Insights*, we will always welcome submissions for consideration. If you have an idea for an article, please don't hesitate to grab our attention at the Conference to discuss it.

Steve and Lorraine



Timetable

Monday 31st March

This programme and timings are subject to change

08.00		Registration Opens , refreshments and exhibition viewing, Foyer
10.00		Opening of the conference , Auditorium 1 Charlie Rapple, Kudos/Chair, UKSG Presentation of the John Merriman Award by Carolyn Kirby, <i>Taylor and Francis</i> 
10.30	Plenary session 1 Auditorium 1 Chair: Charlie Rapple, Kudos/Chair, UKSG	Navigating AI Futures: Community Insights and Strategies Alan Oliver, <i>Clarivate</i> Leo Lo, <i>University of New Mexico</i> AI for Academia Kate O'Riordan, <i>University of Sussex</i>
12.00		Lunch and exhibition viewing, Foyer SPONSORED BY MARY ANN LIEBERT, INC 
12.00	Poster sessions 1 Foyer	An International Data Space for OA Book Usage Data Exchange Across Public and Private Stakeholders - Project Update Ursula Rabar, <i>OA Book Usage Data Trust</i> Database accessibility: Proactivity, transparency, buy-in Debi Roland, <i>University of the Arts London</i> Anna Dölling, <i>University of the Arts London</i>
13.30		Breakout session (Group A)
13.30	Workshop 1 Auditorium 2	Citizen Science in Libraries: Towards Societal Impact Thomas Kaarsted, <i>SDU Citizen Science Knowledge Center</i> Anne Kathrine Overgaard, <i>University of Southern Denmark</i> Nel Coleman, <i>University of Edinburgh</i> Kirsty Wallis, <i>University College London</i>
14.30		Breakout session (Group B)
15.30		Refreshments and exhibition viewing, Foyer
16.00		Breakout session (Group C)
17.00	Lightning session 1 Auditorium 1 Chair: Jennifer Bayjoo, <i>Manchester Metropolitan University</i>	The right to use AI: protecting and advancing learning and research. Jisc Licensing and the ICOLC AI Task Force Ben Taplin, <i>Jisc</i> Enhancing Open Research Culture at the University of York: Lessons Learned from our Community of Practice Luqman Muraina, <i>University of York</i>
17.30		Exhibition viewing and reception, Foyer
19.00		Supper and quiz or free evening <i>(pre-booking required – numbers limited)</i> SPONSORED BY CAMBRIDGE UNIVERSITY PRESS 

Tuesday 1st April

This programme and timings are subject to change

08.00		Registration Opens , refreshments and exhibition viewing, Foyer
08.30	Lightning session 2 Auditorium 1 Chair: Magaly Taylor, <i>Gale, part of Cengage Group</i>	Building the Future: Addressing the Educational Gaps and supporting the development of a Professional Identity for Research Librarians Lucy Roper, <i>UCEM (University College of Estate Management)</i> Charlotte Wein, <i>Elsevier</i> These Flipping Publishers...! Finding Our Way to OA Beth Bayley, <i>Karger Publishers</i> Open Research Spaces: How a library can foster an open environment Leah Burns, <i>Lancaster University</i>
09.00	Plenary session 2 Auditorium 1 Chair: Magaly Taylor, <i>Gale, part of Cengage Group</i>	Cyber Security and the Academic Library: What to Be Worried about and What to Do Rick Anderson, <i>Brigham Young University</i> / Heather Lowrie, <i>Independent Security Advisor</i> / Susie Winters, <i>Springer Nature</i> How to respond to a Cyber Attack in the real world Stuart Maxwell, <i>Scholarly IQ</i>
10.30		Refreshments and exhibition viewing, Foyer
11.00		Breakout session (Group A)
11.00	Workshop 2 Auditorium 2	Managing Innovation and Hype Cycles in Academic Libraries: From Reactive to Strategic Siobhan Haimé, <i>Open Library of Humanities</i>
12.00	Lightning session 3 Auditorium 1 Chair: Liam Bullingham, <i>University of Essex</i>	The hidden REF, celebrating all research outputs Lyndsey Ballantyne, <i>Software Sustainability Institute</i> Lessons Learned in the UK from Navigating the FAIR Open Research World: A Collaborative Approach to Transforming Library Workflows Martin Jagerhorn, <i>ChronosHub</i> Jisc's open policy finder - redeveloping Sherpa and looking to the future Karen Jackson, <i>Jisc</i>
12.30		Lunch and exhibition viewing, Foyer
12.30	Poster sessions 2 Foyer	The hidden REF, celebrating all research outputs Lyndsey Ballantyne, <i>Software Sustainability Institute</i> Jisc's open policy finder - redeveloping Sherpa and looking to the future Karen Jackson, <i>Jisc</i>
14.00	Plenary session 3 Auditorium 1 Chair: Josh Sendall, <i>University of Leeds</i>	Empowering Neurodivergent Staff, Learners and Researchers: The Library as a Partner in Success Caroline Ball, <i>University of Derby</i> Andrew Walsh, <i>ALN</i> Jo Fitzpatrick, <i>Lancaster University</i>
15.00		Breakout session (Group B)
15.00	Workshop 3 Auditorium 2	Towards a Barrier-Free Future: Integrating Open Research into Publishing Practices Steven Vidovic, <i>University of Southampton</i> / Ruth Harrison, <i>Imperial College London</i> / Suzanne Tathan, <i>University of Southampton</i>
16.00		Refreshments and exhibition viewing, Foyer
16.30		Breakout session (Group D)
19.00		Gala Reception SPONSORED BY THE AMERICAN PHYSICAL SOCIETY

Timetable

Wednesday 2nd April

This programme and timings are subject to change

08.00		Registration Opens , refreshments and exhibition viewing, Foyer
09.00	Plenary session 4 Auditorium 1 Chair: Tasha Mellins-Cohen, <i>Counter Metrics / Mellins-Cohen Consulting</i>	Challenges and Opportunities: Building an Equitable Research Culture for Marginalised Researchers Emily Ennis, <i>University of Leeds</i> Metrics that Matter: Identifying and Testing Scalable Metrics for a Gender Equitable Research Culture Francesca Soldati, <i>University of Aberdeen</i>
10.00		Breakout session (Group C)
11.00		Refreshments and exhibition viewing, Foyer
11.30		Breakout session (Group D)
12.30	Plenary session 5 Auditorium 1 Chair: Charlie Rapple, <i>Kudos/Chair, UKSG</i>	Stopping Short of the Goal: Is Open Access Really Fulfilling Its Promise to the Public? Andrew Barker, <i>Lancaster University</i> / Chris Box, <i>Karger Publishers</i> / Emma Yhnell, <i>Cardiff University</i> / Marion Boland, <i>Research Ireland</i>
13.15		Summary and close , Auditorium 1 Charlie Rapple, Chair, <i>UKSG</i>

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Photography

Photographer Nick Callaghan will be operating throughout the conference and some of the images will be used for future publicity purposes. Please lodge any concerns at the Registration Desk.

Monday 31st March

Plenary Session 1

Auditorium 1

Chair: Charlie Rapple, Kudos/Chair, UKSG



10.30

Navigating AI Futures: Community Insights and Strategies



Alan Oliver

Clarivate

Leo Lo

University of New Mexico



Alan Oliver is Director, Community Engagement at Clarivate. Before joining Clarivate, Alan worked with ProQuest and Ex Libris, starting his commercial journey with them in 2002.

In his current role within Clarivate's Academia & Government Strategy and Innovation Team, Alan oversees several key initiatives. His responsibilities include managing the Academia AI Advisory Council, the Web of Science Community Forum and Product Working Group, and maintaining relationships with ELUNA (Ex Libris Users of North America) and IGeLU (International Group of ExLibris Users).

Dr. Leo Lo is the Dean of the College of University Libraries & Learning Sciences at the University of New Mexico. His work focuses on advancing AI literacy and developing training programs for library and higher education professionals. As President of the Association of College & Research Libraries (ACRL), Dr. Lo established a national task force to create a set of essential AI competencies for library workers, and created an AI Discussion Group. He studied Artificial Intelligence at the University of Oxford and holds a doctorate in Higher Education Management from the University of Pennsylvania, as well as an MLIS from Florida State University.

This session explores the transformative potential of artificial intelligence (AI) in the research and knowledge ecosystem, drawing on the ARL/CNI 2035 Scenarios report. Dr. Leo S. Lo, Dean of University Libraries at the University of New Mexico, will present four divergent scenarios developed through extensive stakeholder engagement, highlighting critical uncertainties and strategic focal points for libraries and research institutions. These scenarios range from democratized and socially integrated AI to autonomous AI systems, offering insights into potential challenges and opportunities.

Alan Oliver, Director of Community Engagement at Clarivate, will then discuss the work of Clarivate's Academia AI Advisory Council, which includes Leo and 12 other Council members representing libraries and academia across 9 countries and 4 continents. The Advisory Council addresses key issues identified in the scenarios, such as bias mitigation, data integrity, and the evolving role of libraries.

This session aims to stimulate strategic thinking and foster dialogue on preparing for an AI-influenced future in scholarly communication and research practices.

11.00

AI for Academia



Kate O'Riordan

University of Sussex

Education and AI: between principles for the present and speculative futures.

In relation to AI, Universities can be seen to be shaped through contradictions:

- driving developments in AI through research, while being destabilised by them in education;
- providing stability and stewardship in relation to technocultural knowledge production, while undergoing significant disruption, instability and transformation;
- adapting and reacting in the present while anticipating speculative futures.

An engagement with the speculative futures of the ARL/CNI 2035 Scenarios report, and the role of speculation, can help to enrich strategic thinking about these contradictions and others playing out in Higher Education.

Kate O'Riordan is Professor of Digital Cultures and Pro Vice Chancellor for Education and Students at the University of Sussex. Her research has examined public engagement with, emerging digital and biotechnologies since the 1990s, deploying sexuality and gender as key analytical categories. She has published widely in these areas, including: Feminist Data Studies; Furious: technological feminism and digital futures; and Life and the Technological. As Pro Vice Chancellor for Education she has had oversight for developing the institutional position on AI in Education, informed by the work of the AI Community of Practice at the University of Sussex.

Tuesday 1st April

Plenary Session 2

Auditorium 1

Chair: Magaly Taylor, Gale, part of Cengage Group

09.00

Cyber Security and the Academic Library: What to Be Worried about and What to Do



Rick Anderson
Brigham Young University
Heather Lowrie
Independent Security Advisor
Susie Winters
Springer Nature



the Chartered Institute of
Information Security.

With experience spanning
in-depth engineering to board
level management, Heather
is adept at setting direction

and taking accountability for security
in large and complex organisations.
She is an accomplished strategist with
significant experience of leading through
crisis (including managing major cyber
incidents), and leading strategic change
for digital, AI & security transformations.

Heather served as the first Chief
Information Security Officer for The
University of Manchester, building
security capabilities and leading through
a significant cyber incident. Prior to that,
she worked in Scotland's public sector,
orchestrating the cybersecurity efforts
behind Scotland's first digital-first Census.
She has also held various technical and
technical leadership roles in the financial
services industry. Heather is a member of
the UK Advisory Council for ISC2 and the
Advisory Council for Infosecurity Europe.

Susie Winter is Vice President
Communications at Springer Nature.

Susie joined Springer Nature from
the Publishers Association, the trade
association for the publishing industry in
the UK where, as Director of Policy and
Communications, she was responsible
for developing and leading the PA's
work across the policy agenda as well as
promoting the contribution made by the
UK publishing industry at both a UK and
European level.

Prior to that, she was the first Director
General for the Alliance for Intellectual
Property, working to ensure that the
importance of IP rights to the UK economy
is recognised. Having begun her career
as a Press and Broadcasting Officer for
the Liberal Democrat Party she then
spent several years at communications
consultancy Luther Pendragon.

Academic libraries are ripe targets for
cyberattack, given both the high value of
the content they licence and the sensitive
data hosted in the campus networks to
which they are a portal. Criminals use
social engineering as well as brute force
attacks to try to gain access to both
campus information and campus systems
– and too often, they are successful. In
this presentation, a publisher, an academic
library director, and a higher-education
cybersecurity consultant will share
experiences that illustrate these dangers
and share strategies libraries can use to
help safeguard their institutions' networks.

Rick Anderson is University Librarian
of Brigham Young University. He serves
on numerous editorial and advisory
boards and is a regular contributor to
the Scholarly Kitchen. He has served as
president of NASIG and of the Society for
Scholarly Publishing, and is a recipient
of the HARRASSOWITZ Leadership in
Library Acquisitions Award. Rick is the
author of three books, including *Scholarly
Communication: What Everyone Needs to
Know* (Oxford University Press, 2018), which
has been published in three languages.

Heather Lowrie is a seasoned technology,
security and risk leader with a track record
of achievement in government, public
and private sectors. She was recognised
by her peers as "CISO of the Year 2024"
at SC Awards Europe and is a Fellow of

How to respond to a Cyber Attack in the real world



Stuart Maxwell
Scholarly IQ

Stuart will share details about an
incident response to a cyber attack,
focusing on the human impact of
managing a security breach. Stuart
highlights how team members react
differently to such a crisis and shares
key takeaways including the importance
of having a solid incident response
plan, regular employee training, and
crisis management to ensure business
continuity and resilience.

As Chief Operating Officer, **Stuart
Maxwell** is responsible for day to day
operations as well as managing the
business, client and product strategies
for leading data management, and usage
analytics specialist Scholarly IQ (www.scholarlyiq.com). Stuart is passionate
about empowering organizations through
data to navigate complex challenges and
realise innovative opportunities from
digital publishing.

Tuesday 1st April

Plenary Session 3

Auditorium 1

Chair: Josh Sendall, *University of Leeds*



14.00

Empowering Neurodivergent Staff, Learners and Researchers: The Library as a Partner in Success



Caroline Ball

University of Derby

Jo Fitzpatrick

Lancaster University

Andrew Walsh

ALN

Neurodiversity is increasingly recognised as a natural variation in human cognition, encompassing conditions such as ADHD, autism, dyslexia, and dyspraxia. Neurodivergent individuals possess unique strengths and face distinct challenges in academic environments. As a librarian with ADHD, I have experienced at firsthand the barriers and frustrations that neurodivergent students and staff can encounter when navigating academic libraries. This presentation will draw upon those personal experiences and wider research to explore how libraries can create more inclusive and supportive environments for neurodivergent users by tailoring digital resources and training to their specific needs.

The panel discussion will begin by sharing personal experiences of being neurodivergent within the workplace, examining the challenges faced by neurodivergent individuals in academic libraries, such as information overload, sensory sensitivities, and difficulties navigating complex systems. It will then highlight the opportunities for libraries to provide targeted support through a range of digital resources and training initiatives. These could include curated collections of accessible tools and resources, online tutorials and guides with alternative formats, assistive technologies, and self-paced online courses. The presentation will also emphasise the importance of fostering a neurodiversity-affirming culture in libraries through staff training, inclusive design practices, and the development of peer-to-peer support networks, such as buddy schemes.

This presentation will support library staff in creating a more inclusive and supportive library environment for all users. It will also contribute to the ongoing conversation about neurodiversity and inclusivity in higher education, aligning with the UKSG conference's commitment to diversity and the exchange of ideas on scholarly communication.

Caroline Ball is academic librarian for Business, Law and Social Sciences at the University of Derby. She is a Senior Fellow of the Higher Education Academy and has also worked as a copyright and licensing advisor and a lecturer in publishing. She is a keen advocate for librarians' role in driving forward social justice in higher education, in recent years co-founding the #ebookSOS campaign, serving on the committee for NLISN (Neurodivergent Library and Information Staff Network), and is in her second terms as a trustee for Wikimedia UK.

Joanne is seconded to the Open Book Futures project at Lancaster University, supporting the accessibility of diamond open access monographs, and is part of the Open Research team in the Library, with experience in Research Data Management and Bibliometrics. As Co-Chair of the Neurodivergent Library and Information Staff Network (NLISN) she works to provide peer support for neurodivergent library staff. She is joining Caroline on this panel as a diagnosed autistic librarian.

Andrew works part-time supporting Academic Libraries North, part-time freelance. Most of his time is nowadays spent running workshops around neurodiversity, pedagogy, playful learning, playful leadership, Lego and other fun things. He is co-chair of NLISN (nlisn.org), co-chair of the Playful Learning Association, and editor of the Journal of Play in Adulthood. He is joining the panel as an autistic, ADHD and dyspraxic librarian.

Wednesday 2nd April

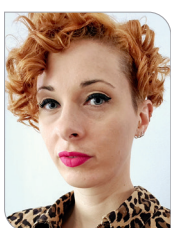
Plenary Session 4

Auditorium 1

Chair: Tasha Mellins-Cohen, *Counter Metrics / Mellins-Cohen Consulting*

09.00

Challenges and Opportunities: Building an Equitable Research Culture for Marginalised Researchers



Emily Ennis

University of Leeds

This talk provides an overview of some of the sector-specific challenges facing marginalised researchers in the UK and highlights the work universities and funders are doing to begin tackling these obstacles. Approaching the issue from a research culture perspective, this session focuses on data collected from staff surveys, HR records, and funding databases at University of Leeds to outline the challenges facing marginalised researchers. While these data do not provide an exhaustive list of challenges, they provide early insights into the deep-rooted systemic inequities in the research sector as well as opportunities for making a more inclusive, supportive, and equitable research culture.

Dr Emily Ennis is the Research Culture Manager for the University of Leeds. She builds relationships with researchers and research enablers across the University to better understand diverse research cultures and ensure wide-reaching impacts from the work led by the Research Culture team. She oversees a variety of research culture initiatives at the University, including targeted interventions tackling inequities in the research environment. Emily previously worked in research and impact management at Leeds, enabling her to build a comprehensive knowledge of the full research lifecycle, including how research is used beyond the sector. Emily is also a recovering academic.

Metrics that Matter: Identifying and Testing Scalable Metrics for a Gender Equitable Research Culture



Francesca Soldati

University of Aberdeen

Research metrics are widely used in recruitment and promotion decisions but reliance on these metrics has led to unintended consequences, including gender disparities within the academic landscape. It is well documented that women in research, particularly those in early to mid-career stages, often face challenges such as lower publication rates and fewer citations than their male counterparts, while remaining underrepresented in senior positions. However, the underlying causes of these discrepancies remain unclear; this project proposes an investigation into the relationship between research culture, gender, and career outcomes, aiming to identify scalable metrics that can better support gender equity in research.

Francesca is an Open Research Officer at the University of Aberdeen (UK), where she promotes the responsible use of research metrics and supports researchers in adopting open research practices. Before joining the Open Research Team in 2021, Francesca gained a PhD in Conservation Biology and held various roles at the University of Lincoln. She now applies her analytical skills from biology to bibliometrics, research impact assessment, and understanding how these areas influence research culture.

Wednesday 2nd April

Plenary Session 5

Auditorium 1

Chair: Charlie Rapple, Kudos/Chair, UKSG



12.30

Stopping Short of the Goal: Is Open Access Really Fulfilling Its Promise to the Public?



Andrew Barker
Lancaster University

Chris Box
Karger Publishers

Emma Yhnell
Cardiff University

Marion Boland
Research Ireland

The panel discussion, titled “Stopping Short of the Goal: Is Open Access Really Fulfilling Its Promise to the Public?” will delve into whether Open Access truly serves the public interest as it often said to be aiming to.

While Open Access is often described as making taxpayer-funded research freely accessible, the conversation will explore if access is sufficient, or if the concept falls short by not addressing the accessibility of information in a way that the general public can understand and apply in their lives. And if it is insufficient, what should be done to support this part of the mission of OA. Is the purpose of Open Access solely to facilitate academic exchange, or should it be evolving to bridge the gap between researchers and the public, increasing public engagement and understanding of scientific findings? This panel will tackle these complex questions and discuss if there's a need to differentiate between Open Access and science communication, assessing the distinct but complementary roles both play in disseminating trusted, comprehensible information.

Andrew Barker has been Library Director at Lancaster University since September 2019. Prior to that he held a number of senior roles within a wide range of UK universities, including both Russell Group and Post 1992 Institutions. Within these institutions he has been responsible for all aspects of library leadership. Throughout his career in HE Andrew has also worked visibly, and actively, across the sector, often working closely with publishers on projects and advisory boards. He was a trustee of UKSG between 2014 and 2022, and was chair of its trustee board 2018 and 2022, he is currently Co-chair of SCONUL.

Christian Box is the Head of Academic and Research Markets at Karger where he is responsible for the interactions, products and services across the Academic customer base. Prior to joining Karger he spent 16 years with Institute of Physics Publishing in the UK where he held a range of positions. Chris holds a BSc (hons) degree in Applied Biochemistry and Molecular Biology as well as a MSc Financial Management.

Emma Yhnell is a multi-award-winning science communicator and educator who specialises in using innovative and engaging methods to effectively communicate complex topics to non-specialist audiences. A committed change-maker, margin mover and regular media commentator, Emma's work to make science more accessible, inclusive and fun extends globally.

Dr Marion Boland is Head of Research Policy at Research Ireland, a new competitive research and innovation funding agency in Ireland. Research Ireland was established on 1st August 2024, following an amalgamation of Science Foundation Ireland (SFI) and the Irish Research Council (IRC).

Within Research Ireland, Marion manages a diverse portfolio of research policy and governance related areas, including Open Research, Research Integrity, Data management and Research Ireland's adoption of DORA principles. Research Ireland's EDI Strategy is also part of Marion's brief, where its predecessor, SFI, is recognized as a leader in innovative practices that improve the representation of women in STEM. Marion represents Research Ireland at various national and international fora, including cOALition S, the Science Europe Working Groups on Research Integrity and Research Culture, and the GRC EDI Working Group. Marion holds a PhD from the Institute of Cancer Research/University of London and was a career scientist prior to joining the organisation.

Monday 31st March - Tuesday 1st April

Workshops

Auditorium 2

13.30

Monday Workshop 1 Citizen Science in Libraries: Towards Societal Impact

Thomas Kaarsted

SDU Citizen Science Knowledge

Nel Coleman

University of Edinburgh

Anne Kathrine Overgaard

University of Southern Denmark

Kirsty Wallis

University College London

Citizen Science is manifesting itself in universities, research institutions and libraries and the last few years centers or hubs that facilitate a dialogue between researchers and communities have emerged. Libraries very much can play a crucial role in making not only public engagement but also research outcomes happen in practice thus supporting both scientific and societal impact.

Citizen Science can be seen as part of a global knowledge mobilization that can help solve wicked problems from climate change over health inequalities to extreme poverty (Hodgkinson et al. 2022) but is the same time manifesting itself very differently around research institutions and libraries (Kaarsted et al. 2023). There is no one size fits all.

This workshop addresses this. It brings three brief cases from the U.K. and Europe, has a take on the importance and implementation around societal impact and offer tips and practices on how libraries can get started. The presenters and facilitators are all part of the LIBER Citizen Science Working Group and offer their very different experiences towards one common goal: Getting started.

11.00

Tuesday Workshop 2 Managing Innovation and Hype Cycles in Academic Libraries: From Reactive to Strategic

Siobhan Haimé

Open Library of Humanities

How can academic libraries navigate the complex landscape of emerging technologies while maintaining service excellence?

This interactive workshop will explore how to effectively evaluate and manage (technology) hype cycles within the constraints of academic library resources. It will introduce key frameworks such as Gartner's hype cycle (Linden & Fenn, 2003) and Roger's diffusion of innovation (2003) for understanding technology hype cycles and their impact on library services. This session posits that the emergence of critical, systematic analysis of emerging technologies will become a key skill within librarianship. Understanding these frameworks could be central to information literacy innovation and information management infrastructures.

Drawing on examples from artificial intelligence, decolonisation initiatives, and digital transformation, participants will explore how libraries have navigated recent changes, identifying successful strategies and common pitfalls. Participants will critically examine the lessons learned and discuss strategies for responding to future developments.

The workshop emphasises that hype cycles, while challenging, can drive positive innovation when managed strategically. Participants will examine how to recognise where trends sit within these cycles and develop frameworks for deciding when, how, and, crucially, whether to invest limited resources.

15.00

Tuesday Workshop 3 Towards a Barrier-Free Future: Integrating Open Research into Publishing Practices

Steven Vidovic

University of Southampton

Ruth Harrison

Imperial College London

Suzanne Tatham

University of Southampton

For over 20 years, UK institutions, libraries, Jisc, funders, and publishers have collaborated to make open access publishing standard practice, but broader open research practices have lagged behind. Policy developments and no-additional-cost agreements have expanded open access and highlighted barriers in publishing. More recently, attention has shifted to open research, but barriers in research and publishing systems persist. As negotiations are underway for post-Plan S agreements, this workshop will examine how publishing can better support open research practices, address barriers, and anticipate unintended consequences. Participants will contribute to draft recommendations, with a focus on open research and publishing practices.

Monday 31st March

Lightning Talks Session 1

Auditorium 1

Chair: Jennifer Bayjoo, *Manchester Metropolitan University*



17.00

The right to use AI: protecting and advancing learning and research. Jisc Licensing and the ICOLC AI Task Force

Ben Taplin

Jisc

As AI has developed rapidly, vendors have begun to present libraries with new licence language defining rights and restrictions. Faced with new clauses that sought to prohibit use of licensed content in AI systems, a group of licensing specialists across the world came together in early 2024 to work collectively to ensure library user rights are maintained.

This session will discuss why blanket bans on AI in licences are wrong and how the ICOLC AI Taskforce supports libraries in resisting them, enabling the full legal use of AI technologies to transform teaching and research and ensure equitable access to information.

17.10

Enhancing Open Research Culture at the University of York: Lessons Learned from our Community of Practice

Lugman Muraina

University of York

This lightning talk shares successes, challenges and lessons learned on the development of a cross-disciplinary open research (OR) community of practice at the University of York, told from the perspective of our Graduate Engagement Leads. This role was created in 2023 for three postgraduate researchers in support of the University's strategic commitments towards OR.

Achievements from the past year included the completion of a university-wide survey, the introduction of new communication channels and continuation of our OR Awards scheme. Ongoing activities include the introduction of a regular community discussion series and review of the OR Skills Framework based on community feedback and engagement.

Tuesday 1st April

Lightning Talks Session 2

Auditorium 1

Chair: Magaly Taylor, *Gale, part of Cengage Group*

08.30

Building the Future: Addressing the Educational Gaps and supporting the development of a Professional Identity for Research Librarians

Lucy Roper

*UCEM – University College of Estate
Management*

Charlotte Wein

Elsevier

Despite the global prevalence of research librarians, there is a notable absence of formal educational programs specifically designed for this profession in many countries. This deficiency poses significant challenges to the formation of our professional identity: The absence of shared theories, methods, and ethical standards hinders the development of a unified professional identity.

We will present some ongoing initiatives focusing on training and resource provision for early career research librarians and demonstrate how Lucy's latest work, *The Solo Librarian: A Practical Handbook*, provides insights and practical guidance for librarians working alone or in small teams.

08.40

These Flipping Publishers...! Finding Our Way to OA

Beth Bayley

Karger Publishers

We can all get on board with Open Access in principle: Few would oppose all people having access to knowledge that improves lives. But the road to achieving it is bumpy. As a publisher with a genuine aim to move to OA, we've tried it all – flipping, Transformative Agreements, Transformative Journals, Subscribe to Open, Gold OA, and Diamond OA. This session charts the OA journey of one of the industry's smaller, and independent, publishers, focusing on practical aspects. Can broader lessons be drawn from our experiences?

08.50

Open Research Spaces: How a library can foster an open environment

Leah Burns

Lancaster University

The space of a library has undeniably changed and adapted to the trends of academia. This session will highlight how the physical and virtual space of a library can shift to foster an environment of Open Research, of mutual aid between academics, and welcome non-traditional knowledge sharing.

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CONNECTING THE KNOWLEDGE COMMUNITY

Tuesday 1st April

Lightning Talks Session 3

Auditorium 1

Chair: Liam Bullingham, *University of Essex*



12.00

The hidden REF, celebrating all research outputs

Lyndsey Ballantyne

Software Sustainability Institute

The Hidden REF campaign recognises all research outputs and roles that make research possible.

Our 2021 and 2024 competitions highlight the diversity of contributions, from librarians and technicians to research software engineers and administrators – vital roles often overlooked in traditional assessments. In 2023, the Festival of Hidden REF gathered professionals and policymakers to discuss creating a more effective and equitable research environment.

I will share our initiatives, outcomes, and strategies for gaining recognition for these roles, inviting the UKSG community to collaborate and discuss strategies for gaining well-deserved recognition for these hidden roles.

12.10

Lessons Learned in the UK from Navigating the FAIR Open Research World: A Collaborative Approach to Transforming Library Workflows

Martin Jagerhorn

ChronosHub

Worldwide almost every university has an IR, and nearly every one faces the challenges of lacking data quality and coverage, with faculty frustrated over the clunkiness and overwhelming manual workload of data entry. Furthermore, research outputs increasingly require a plethora of checks necessitating FAIR and evermore extensive metadata. Is this article eligible for APC funding or covered by an agreement, and compliant with our and the funder's OA policies?

At Lancaster, we use our Current Research Information System (CRIS) for full-text deposits, but it is faced with the same challenges. With more and more OA routes and ballooning publishing charges, our presentation delves into a first-of-its-kind innovation and collaboration with technology partners and illustrates to what extent we can hit the sweet spot for effectively managing open research workflows through a combination of AI scanning of manuscripts, integrations and a simple user interface, while upholding the flag of FAIR data principles.

12.20

Jisc's open policy finder – redeveloping Sherpa and looking to the future

Karen Jackson

Jisc

Jisc's Open Policy Finder, formerly Sherpa Services, has undergone significant changes over the past year as part of our commitment to building a future-ready, streamlined, and efficient product to support open access workflows. These changes represent not just a fresh identity but also the foundation of a platform designed to adapt and scale for future use cases, ensuring continued relevance and impact in a rapidly evolving environment.

This lightning talk will showcase the key enhancements we've implemented, including the launch of our unified website and the rebranding of the service in November 2024. We will share our roadmap for further development, focusing on creating solutions that anticipate and respond to the changing demands of our users.

We invite attendees to explore our accompanying poster and share feedback on the changes.

Poster Sessions

Foyer

Monday

12.00–13.30

An International Data Space for OA Book Usage Data Exchange Across Public and Private Stakeholders - Project Update

Ursula Rabar

OA Book Usage Data Trust

While APIs have made it easier for libraries, publishers, policymakers, and information services to access, use and innovate with usage and metadata at scale, time and human resources are still required to manage, compile, and link OA book usage data metrics coming from multiple platforms in multiple formats. OA book usage data is even more important at this very moment when EU-funded projects such as PALOMERA worked to support policy alignment for OA monographs in Europe, and the UK has seen the implementation of their new 2024 UKRI policy including long-format outputs. It begs the question, how can OA book impact be monitored more effectively to help inform policy making?

In 2022, the Mellon Foundation awarded a project team led by the University of North Texas, OpenAIRE, and OPERAS to develop “governance building blocks” for the OA Book Usage Data Trust in line with both the Principles of Open Infrastructure and protocols emerging from the Design Principles for International Data Spaces (IDS). Over 24 months, stakeholders leveraged in-depth community consultations to produce a rulebook to guide participation in the data space community, define Data Trust membership benefits, and get feedback on cost-recovery and functional requirements. In 2024, the Data Trust’s Technical Advisory Committee and Board of Trustees

selected an experienced IDS technical team to build out the technical OA Book Usage Data Trust infrastructure. Using a staged development approach focused on “scaling small”, a limited proof of concept IDS focused on the exchange of COUNTER item-level views and downloads data was developed and tested with alpha cohort partners (JSTOR, LibLynx, Michigan University Publishing, Punctum Books, Taylor & Francis) with plans to extend IDS security and auditing functionality to support additional data exchange use cases in beta cohorts of publishers, presses, aggregators, and additional data analytics providers (e.g. EBSCO, OAPEN, Longleaf).

This poster will present the project update with the findings to date and provide visitors with interactive QR codes.

Database accessibility: Proactivity, transparency, buy-in

Debi Roland

University of the Arts London

Anna Dölling

University of the Arts London

How do we balance the demands of current accessibility legislation with university students’ needs for external database content?

To meet our legal requirement, we researched and sought advice from other institutions in the sector then built our own workflow which involves the implementation of a 5-point checklist. This has raised the profile of accessibility amongst our university colleagues but is skills and labour intensive. Please come and visit our poster session to find out more and offer your suggestions.

Tuesday

12.30–14.00

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Software Sustainability Institute

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Our 2021 and 2024 competitions highlight the diversity of contributions, from librarians and technicians to research software engineers and administrators – vital roles often overlooked in traditional assessments. In 2023, the Festival of Hidden REF gathered professionals and policymakers to discuss creating a more effective and equitable research environment.

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Join me for this poster session following my lightning talk and share feedback on the changes.



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Breakout Sessions

The breakout sessions will be split into 4 Groups

The **Group A** sessions will run concurrently for one hour on:
Monday 31 March at 13.30 and Tuesday 1 April at 11.00

The **Group B** sessions will run concurrently for one hour on:
Monday 31 March at 14.30 and Tuesday 1 April at 15.00

The **Group C** sessions will run concurrently for one hour on:
Monday 31 March at 16.00 and Wednesday 2 April at 10.00

The **Group D** sessions will run concurrently for one hour on:
Tuesday 1 April at 16.30 and Wednesday 2 April at 11.30

Group A

Doing DORA: A small-scale project to upscale research culture and research integrity

Cath Dishman

Liverpool John Moore University

Katherine Stephan

Liverpool John Moores University/

Think.Check.Submit

Inspired by colleagues' work to embed the principles of DORA but frustrated by the snail-like pace at our own institution, we embarked on a plan of small workshops to Do DORA if/where we could. What developed over the next 12 months was in the spirit of our original plan but far beyond what we had envisaged. This breakout will discuss the ways in which circumstance actually embedded, promoted and advocated for DORA with a shoestring budget and time where available. We will discuss practical promotion, guerrilla good-practice, unexpected outcomes and embracing flexible opportunities when it comes to Doing DORA.

Supporting postgraduate research students in scholarly communications and open research

Beth Montague-Hellen

Francis Crick Institute

PGRs are some of the most excited and driven researchers, eager to engage with open access and open research. However, they are also incredibly influenced by the environment in which they find themselves, particularly by their research supervisor's own behaviours and opinions around open research. Their status as students often limits their access to tools and support available to employed researchers. Equally, their status as researchers can lead to the assumption that they already understand the research and publishing landscape.

What can libraries do to support PGRs in becoming ethical and open researchers? Are the one-shot training courses, often voluntary, enough? This talk will discuss barriers and strategies around support for PGRs as they embark on their research careers.

Bridge Over Troubled Water: Supporting Society Publishers in Turbulent Times

Rob Johnson

Research Consulting

Bethany Logan

University of Sussex

Jamie Carmichael

CCC

Maggie Simmons

Geological Society of London

Just as independent bookshops survive through online partnerships and customer loyalty, could learned society publishing thrive through similar collaborative approaches? This session presents new global evidence

from Research Consulting and CCC on how society publishers are navigating industry transformation. We'll examine changing publication patterns, revenue trends, and how libraries, vendors and partners can help societies maintain their independence while accessing world-class publishing capabilities. Learn how embracing "irrational" choices in scholarly communications could help preserve the diversity of academic publishing.

Raising the grade and closing the gap? Exploring the link between inclusive library collections and student success

Vanessa Farrier

King's College London

How do we evidence the impact of inclusive library collections on the university community? How do we convince university leadership that the value-added potential of the library is worth the investment?

At King's, multiple initiatives are underway to assess the impact of library collections on student attainment. These projects, rooted in inclusive education principles, aim to support student success, promote diversity, equity, and inclusion, and strengthen the student experience. This presentation will offer a summary of these initiatives, how they connect, and how taken together they progress towards evidencing the real-world impact of collections on student attainment and academic success.

The Library CEO: Managing Politics, Technology and Talent as the New Paradigm

Tony Zanders

Skilltype

Jessica Gardner

University of Cambridge

K. Matthew Dames

University of Notre Dame

Managing an academic research library in the 21st century has no blueprint. Since the introduction of electronic resources, fundamental changes to the work of the library have been underway. Leading a modern library that is subject to perpetual shifts in its priorities, mandate, and budget, requires a set of skills and competencies not taught in library or information science programs. A unique assortment of mentorship, executive coaching, business and/or legal training, and hard won experiences are required to be successful in this new environment. Contrary to popular belief, library directors have more in common with Chief Executive Officers than they realize. But far too often the transition to library leadership is sabotaged when the expectation to manage a collection is confronted with the reality of managing an organization. This conversation among library leaders will introduce the concept of the Library CEO, offering a practical framework for both current and aspiring leaders to become proactive in managing a high performance workplace.

From Cataloguing to Discovery: a journey of innovation and resilience

Elly Cope

University of Leeds

Alison Hazelaar

University of Leeds

We will talk about the development of the Metadata Team at the University of Leeds. Over the last seven years the team has evolved from a traditional, book-in-hand Cataloguing Team to a

forward thinking, dynamic Metadata & Discovery Team. We are now involved in myriad projects ranging from internal Special Collections cataloguing to the development of international linked data and BIBFRAME partnerships.

We will cover five key areas that have contributed to this development. We will share techniques, approaches and examples from the last few years that illustrate the value and importance of a people-centric approach to metadata and discovery.

OU Library support to help students study online

Bev Delaney

The Open University

Alex Mormoris

The Open University

With a high percentage of students with a declared disability the Open University has been working with publishers and academic teams to produce accessible course content since 2008. This has been advanced through accessibility testing, enhancements in pedagogy and the use of assistive technologies and content conversions.

The OU library recently concluded an internal research project on the student experience of library converted materials. The research sheds light on the accessibility preferences of students with a declared disability.

In this workshop we aim to guide attendees through the research findings contextualised by an overview of the various accessibility processes at the OU. With the aim of facilitating a group discussing around the following questions:

- How best do we ensure the student voice is kept central to discussions about accessibility?
- How best can we empower students to reach accessible content?
- What does accessibility best practice look like from publishers? What format should be prioritised?

Shared responsibility (or failure)? Who should bear the burden of maintaining the integrity of the scientific record? A panel discussion

Sara Rouhi

American Institute of Physics

(AIP) Publishing

Rachel Bruce

UKRI

Emily Chenette

PLOS

Sarah Thompson

University York

The current crisis in research integrity in scientific publishing is characterized by several interrelated issues that undermine the credibility and reliability of scientific research. Key aspects include the reproducibility crisis, peer-review failures, publication bias, data fabrication/falsification, plagiarism, predatory journals, pressure to publish, and differing cross-cultural norms around what constitutes best practice in research dissemination.

These issues collectively threaten the foundation of scientific knowledge, making it imperative for the scientific community to address and mitigate these challenges to restore trust and integrity in research. While this is a complex systems problem that implicates/touches all major stakeholders in the scientific community (researchers, institutions, funders, publishers, and service providers) the scholarly communication ecosystem seems to have shifted the majority of the burden for managing these recent crises to publishers.

Is this fair? Does it make sense? How realistic/sustainable is it for publishers to bear this burden/cost and what is the role for other stakeholders to ensure the credibility of the scientific record? This panel discussion - no presentations! - will feature publishers, librarians, and funders tackling the difficult question of who bears the responsibility for research integrity. Its costs are high. Are we ready to shoulder them together?

Breakout Sessions

Group B

Stronger Together: creating a new regional consortium for collective licensing of e-resources

Nick Skelton

University of London

Phil Bower

Royal Holloway

At a time when libraries across the country are looking closely at the affordability of their online subscriptions, a group of London universities is investigating whether pooling resources and sharing procurement could offer a sustainable solution. Senate House Library, Royal Holloway University of London, Central School of Speech & Drama, and King's College London have come together, with help from Jisc, to trial joint licensing of a selection of e-resources.

We didn't know if this would be successful but adopted a "learning by doing" approach: try it and find out. We're tackling issues such as access and authentication, monitoring usage and negotiating fair pricing with suppliers. At time of writing we have launched three new resources, obtaining greater access, better terms and lower pricing than any institution would individually. Negotiations on a fourth resource is underway.

The project remains a small but practical example of creating a new shared service. The project could grow to include more of Senate House's federal members institutions, acquiring access to more of the resources they want.

Phil and Nick will explore what has worked, what hasn't, and what we have learnt through working together.

What About Open Science?

Sarah Combes

*Digital Competency Centre for Practice-Oriented Research/
Saxion University of Applied Sciences*

Aisling Coyne

Technological University Dublin

This breakout session will cover how the game "What about Open Science?", was created with our UKSG Innovation Award, and the speakers approach to game development and education on Open Science. This competitive Open Educational Resource 'game' was designed to create discussion around common open science concepts and ideas that everyone should understand but do not always fully grasp. The game has been tested by OSCAIL in Dublin, Ireland; by SURF in The Netherlands; and at the 19th Munin Conference in Tromsø, Norway. The game will be published online as an OER during UKSG 2025.

The breakout session will include a presentation on game development - from inception to fruition. We will discuss highs and lows, the many pivots, and our experience with Open Peer Review of the game. In addition, we will discuss some of the game 'remixes' and key feedback from the launch. There will be time for questions and answers with the speakers.

This house believes journals are no longer the only publishing option

Toby Green

Coherent Digital Policy Commons

David Worlock

Outsell inc

Charlott Wein

Elsevier

Our goal is to discuss how a form of publishing which emerged in the analogue C20th is now being challenged by the digital C21st. Journals are no longer the only platform for trusted research. Preprint servers, reports on open websites, blogposts, podcasts and videos are all options for today's

researcher. Yet many funders and most universities still rely on game-able journals and their indexes for funding awards and career advancement. Covid showed that journals are too slow and too rigid for a digital-first environment, something that research institutions outside the academy, like IGOs, NGOs and think-tanks, have understood. Today, they self-publish their research findings, rapidly, cheaply and openly on their websites without the need for journals and in so doing capture valuable reputational kudos – so why not universities too? Yet there are downsides to these C21st, informal, publication choices: poor metadata and unstable websites makes this content hard to discover and preserve. In this session, you're invited to join our expert panellists in discussing the pros and cons of different publishing options in today's digital-first environment.

The status of Discovery: present and future of a story that will never end

Magaly Taylor

Gale, part of Cengage Learning

Benjamin Johnson

Clarivate (ExLibris)

Will Peadar

Coventry University

Discovery, a complex network ecosystem that encompasses offerings from libraries, content and technology providers, is a crucial part of the knowledge-acquiring process. Its effectiveness is dependent on collaboration between all these stakeholders: users, librarians, content providers, and technology companies.

This presentation will delve into the current state of digital content discovery and explore the potential role of AI in this process. We will address pressing questions such as the persistence of metadata issues and the future readiness of our workflows. How will libraries, content providers, and discovery technology providers rise to the challenge of supporting effective digital content discovery pathways?

COUNTER-intuitive: up close and personal with usage metrics

Tasha Mellins-Cohen
*COUNTER Metrics /
Mellins-Cohen Consulting*
Beda Kosata
CELUS

In this highly interactive, practical session, we'll introduce the COUNTER Code of Practice for usage reporting and guide you through the ins and outs of obtaining and working with your reports. You'll come away understanding the value of normalised metrics for comparing across publishers and over time, which metrics to use and when, and of course best practice for harvesting your data using automated tools.

AI Tools in Academic Research: empowering AI literacy in the research community with an evaluative framework

James Barnett
University of Birmingham
Lisa Bird
University of Birmingham

This breakout session will explore how Libraries and Learning Resources at the University of Birmingham is supporting the research community's use of Artificial Intelligence (AI) following the emergence of Narrow and Generative AI technologies. It will explore how a collaboration between the Research Skills Team and Copyright and Licensing Team developed an evaluative framework to empower researchers to self-evaluate an AI Tool, and how this framework became central to a new training session for the 23/24 academic year. We will also discuss the influence this has had on broader institutional activity guiding the use of AI in research.

End-to-end accessibility - joining the dots between publisher practice and user experience

Matt Kibble
Gale
Alistair McNaught
Alistair McNaught Consultancy
Jessica Wykes
City St George's, University of London

Providers of digital platforms and eBooks invest significant resources in improving accessibility and ensuring compliance with standards, but this is only part of the picture of successful resource provision for end-users. The benefits of these investments can be undermined if the users – and those in libraries and universities who support them – are unaware of how to translate technical improvements into user satisfaction.

Users have to navigate multiple layers to get at the content: discovery services, VLEs, reading list systems, publisher and aggregator platforms, varieties of file formats, university-provided software and software on their own computers and mobile devices. And even when all these layers are optimised for accessibility, users may not be aware of the features available to them.

This panel draws on a triple perspective – the content provider, accessibility consultant and accessibility librarian – and will answer questions such as:

- What should librarians expect from their content suppliers?
- How do their accessibility statements help you?
- What does an accessible library service look like?
- How are students supported in developing their digital skills?
- What workarounds exist when accessibility barriers are found?
- How does a university reduce their own accessibility risks under the accessibility regulations?

Open Access for Books: The Role of Libraries in a Changing Policy Landscape

Niels Stern
OAPEN Foundation
Tahia Zaidi
UK Research and Innovation (UKRI)
Ellen Breen
Dublin City University
Nienke van Schaverbeke
Delft University Technology (TU Delft)

Books have long lived in the shade of journal articles when it comes to institutional strategies and funder policies for open access. However, books are essential scholarly formats across many disciplines, so there is a demand to develop institutional strategies. Libraries are at the heart of such developments. But where should librarians begin, how should they advance, and what should they consider if they want to develop such strategies?

Libraries worldwide are updating their collection development policies to evaluate and invest in open access programs. They are also leading campus conversations to help faculty book authors realise the advantages of open access dissemination and align with any national or private funder mandates. This session brings together perspectives from institutions, libraries, and research funders on open access policies for books to share their observations and experiences. The emphasis is on practical recommendations to ensure that books don't get "left behind" in a global move towards open research.

The session will particularly highlight the evidence-based work of the PALOMERA project (<https://operas-eu.org/projects/palomera/>), which has researched policies and strategies for open access books in 39 countries in the European Research Area. Based on an extensive open data collection and deep systematic analysis of the data, the project has developed actionable recommendations for eight stakeholder groups, including libraries and research funders.

Breakout Sessions

Group C

Advancing Open Science in Africa: Lessons from the AfLIA Open Data Management Foundational Course for African Librarians

Mac-Anthony Cobblah

University of Cape Coast

Maria Cotera

Digital Science

Open Science is gaining momentum in Africa as a movement to make scientific research more accessible, transparent and inclusive. However, the practice of open science within the region is at different stages of development requiring Librarians to play an active role in the advocacy for open science and open data management best practices. This paper reviews the state of Open Science in Africa and examine lessons learnt from the AfLIA Open Data Management Foundational Course for African Librarians.

Evaluating Rights Retention, almost two years on

Varina Jones-Reid

University of Aberdeen

Susan Halfpenny

University of Aberdeen

In May 2023, University of Aberdeen became one of the first institutions in the UK to institute a Rights Retention policy for research articles. As we, the Open Research Team, now look to expand the policy to longform publications, we need to evaluate the effectiveness of the policy and our outreach activities about it. It soon became clear that there was no one source of data that could tell us how well Rights Retention was working. In this presentation, we will look at a variety of data sources, (Pure reporting, OpenAlex, web and service analytics, and internal feedback) and consider their usefulness in evaluating new policies.

Not just JUSP. Beyond the silos, making datasets sing to each other

Gavin Brindley

Coventry University

Will Peadar

Coventry University

With frozen budgets and more financial pressure than ever before we need to show value for money on every purchase. Evidence-based decision-making for resource acquisition has always been high strategic priority for the library this paper seeks to illustrate how linking disparate datasets can illustrate and enhance value for money purchasing. We will present four mini-case studies using datasets from JUSP, Reading lists, Alma and OpenAthens. We will explore some data modelling and various ways to visualise the stories emerging from the data and how these feed library conversations both internally and with the wider university.

Beyond the Stacks: A Sneak Peek into Library Staff Engagement with Job Shadowing

Ayesha Thompson

University of Nottingham

Christina Rusu

Loughborough University

Do your Library teams struggle to stay in touch with each other? Do your staff sometimes not know the function of other teams within your Libraries, and who to turn to with a problem?

The University of Nottingham Libraries Training and Development team saw just that, and wanted an engaging way to combat it. Thus our Libraries Job Shadowing scheme was born.

Job Shadowing is a way for staff to spend time with another team, learning what they do and providing the lightbulb moments when the pieces of the Library jigsaw fall into place. The scheme upskills staff and improves staff engagement, but also promotes cross team collaboration.

Using data to analyse Read and Publish deals and a look to how we adapt our processes in a post TA future/world

Helen Monagle

University of Manchester

Vicki Ridge

University of Manchester

In light of the Jisc Review of TA agreements, financial pressures faced by HE sector (UK) and uncertainty of block grant support, the sector is at a turning point. Without knowing what comes next we must continue working to analyse the deals to determine what we want and do not want from any future iterations. This session will discuss how we analyse these deals including the use of Unsub and EZProxy. We have begun to adapt our processes and will provide an overview of how we have established our data requirements and created a framework for assessing deals.

Adopting strategic approaches to increase scholarly publishing and digital literacy in African academic and research institutions

Gloria Tachie-Donkor

University of Cape Coast

This paper emphasises the need for strategic approaches to boost scholarly publishing and literacy in African academic institutions. Despite the potential of scholarly publishing to enhance scholarly communication, African content remains underrepresented due to factors like low digital literacy, inadequate training, limited internet access, and high subscription costs. The paper proposes several strategies, including developing digital infrastructure, fostering global collaborations, enhancing training programmes, and advocating for policy changes. By implementing these strategies, African scholars can improve digital content creation and visibility, ultimately benefiting teaching, research, and the global digital economy.

It's Nice, but is it sustainable? Rethinking sustainability for Diamond open access infrastructures and funding models

Joe Deville

Open Book Collective / Lancaster University

Kira Hopkins

*Copim Opening the Future /
Birkbeck, University of London*

Caroline Edwards

*Open Library of Humanities /
Birkbeck, University of London*

Rupert Gatti

*Thoth Open Metadata and
Open Book Publishers*

Niels Stern

Directory of Open Access Books & OAPEN

Those involved in running community-led infrastructures and funding models that support Diamond open access will be familiar with questions being repeatedly raised about the sustainability of their work. In this breakout session, we will hear short talks from five initiatives that are engaging directly with this question, in relation to both open access books and journals, even as they sometimes push back against its often unspoken assumptions. Each contributor will unpack what "achieving sustainability" means for them, including reporting on their concrete progress in support of this work, in their own terms, as well as potentially highlighting the limits of understanding sustainability as merely financial. Panellists will also reflect on developments in the broader scholarly system that potentially both are a challenge for their work and present opportunities. This will be followed by questions from the audience.

- Scaling Sustainability: Open Book Collective and Community-led Open Access - Joe Deville
- From the Back of the Sofa to the Budget Line: Sustainability at Opening the Future - Kira Hopkins
- Why we need a Big Deal for Diamond Open Access Journals - Caroline Edwards
- Sustaining open metadata as a public good: benefits and challenges - Rupert Gatti
- Sustainable Principles: POSI in Practice - Niels Stern

Group D

Catching Up with NISO's CREC: Tools for Preventing the Spread of Retracted Research

Keondra Bailey

*National Information Standards
Organization (NISO)*

Retracted research is published work that is withdrawn, removed, or otherwise invalidated from the scholarly record can be inadvertently propagated within the digital scholarly record through citations. This is more likely to happen when the process for effectively communicating retraction at all publication lifecycle stages is unclear. In June 2024, the NISO CREC (Communication of Retractions, Removals, and Expressions of Concern) Working Group published its Recommended Practice, a solution that aims to ensure that retraction metadata is shared across the publishing and discovery ecosystem. This session aims to educate potential adopters about the benefits of integrating this Recommended Practice into their workflows.

The art of the possible: Mid-tech and low-cost ways to upgrade your skill set and harness free data sources to enhance your bibliographic metadata

Jennie Claire-Crate

Jisc

Isabel Archer

University of Leeds

Without the resource to purchase new records or employ trained cataloguing staff to create bespoke metadata and enhance existing records, how can library collections teams ensure that their catalogue records are of sufficient quality to drive discovery and enable collective collections comparison work to be as accurate as possible?

Our session will give example workflows, highlight useful resources and helpful community members. We'll demonstrate the impact and added value technical services teams have on improving end user experience, as well as discussing how improving accuracy and detail in MARC records can positively affect the results of collective collections work.

The first year of Controlled Digital Lending at LSE

Kevin O'Donovan

*London School of Economics
and Political Science*

Wendy Lynwood

*London School of Economics
and Political Science*

This session will briefly explain the general principles of CDL, and address it in the context of UK legislation. We will review the first year of the CDL programme at LSE – discussing the initial approach, consultation with the leadership and institutional legal teams, the selection of titles for the collection, risk management, and how it works in practice with the digital representations and their presence on different library platforms.

Breakout Sessions

Joint Session

1. One Nation One Subscription (ONOS): The Path to Transformative Knowledge Agreements in India

Kruti Trivedi

Information and Library Network Centre

This session will explore the One Nation One Subscription (ONOS) initiative of the Government of India which aims to provide countrywide access to national and international scientific and academic content. The ONOS intends to sign national licenses with most of the prominent STEM publishers and database producers of the world whose contents are already being subscribed by various institutions of higher education and research organizations either directly or through Government-funded consortia. This initiative is expected to benefit access to e-resources from 70 publishers to all research and educational institutions including universities, colleges, research organizations as well as every citizen of the country.

2. Open Educational Resources and sources: Initiatives from Government of India and Higher Educational Institutions

Debal Chandra Kar

Galgotias University

Debal will present availability Digital Open Access Resources or e-learning platform initiated by the Government of India and other educational institutes in India used by the students, faculty and researchers. Digital resources and e-learning have become significantly important in education systems across the world. These open educational Resources include course materials, modules, textbooks, videos, software, and other tools, materials or techniques, used to support and provide access to knowledge and educational resources. The Ministry of Education, Govt. of India undertakes a large number of projects for providing on-line content and resources for all-round development of students. Some of these are NPTEL, Virtual labs, Talk to Teacher, Spoken Tutorial, e-PG Pathshala, SWAYAM, MOOCS Project, Sakshet, etc. There are also NDLI, National Science digital Library, Shodhganga, E-Pathshala, Gian, E-PG Pathshala, Moocs, SWAYAM, SWAYAMpraba, Virtual Labs etc.

The session will also explain what the benefit is and who can be beneficial of these e-learning portals. It will also discuss three valuable Government information Sources used for research and educational purposes like, the Ministry of Statistics and Programme Implementation including National Statistical Office, Central Statistical Office, National Sample Survey, the Registrar General of India, the Reserve Bank of India, NITI Aayog, The Labour Bureau, Census of India, and resources like the Indian Statistical Abstract, the Report of Currency and Finance, and the Combined Finance and Revenue Accounts of the Union and States.

Can Gold OA survive a shift to Green?

Sara Bosshart

Royal Society of Chemistry

Beth Montague-Hellen

Francis Crick Institute

Adeline Rege

Couperin Consortium/University of Strasbourg Library Services

Anna Vernon

Jisc

It's been over 20 years since the Budapest Declaration on Open Access and while the OA movement has made significant headway, the future end-state is becoming increasingly less clear. In the wake of Plan S, a future fully Gold Open Access state seemed, for the first time, a possibility and then – to the concern of many stakeholders – a potential inevitability. Global market conditions in the interim, however, have made it increasingly difficult for publishers and libraries to negotiate OA agreements supporting a full transition to Gold OA. Instead, recent policy mandates have focused on immediate OA without the provision of financial support for Gold OA, effectively preferentially promoting Green OA. Concurrently, we're seeing broader interest/adoption of the Rights Retention Strategy and a move away from paying APCs – and for the first time, we're seeing a decline in the growth of Gold OA relative to pay-walled content. We're also starting to see agreements suggesting financial support for zero embargo Green OA. This session seeks to examine the complex interplay and potential consequences of a shift in global policy mandates from Gold to Green and what it could mean for stakeholders across the industry, including researchers. Speakers will examine existential questions such as 'What do we really want from OA?', 'What does a shift to green OA mean for subscriptions, TAs and the transition of the industry to fully OA?', 'How can Green OA routes be developed to better support researchers' etc.

Academy-owned: Supporting scholars who are taking a stand for nonprofit, equitable, inclusive, and open alternatives to high-profit journals

Amy Harris Ryan

MIT Press

Kate E. Watkins

St Anne's College, University of Oxford, and Coeditor in Chief of Neurobiology of Language

Caroline Edwards

Birkbeck, University of London

Zoltan Dienes

University of Sussex

In recent years, numerous editors and editorial boards of leading journals have stepped down in protest against publisher practices that they believe are harmful to research and academia. Subsequently, several have established successful new journals in collaboration with nonprofit organizations, often overcoming competition from the very publications they left behind.

Join us for a lively discussion of how libraries, library publishers, and nonprofit presses can effectively support researchers aiming to create high-quality, diverse, equitable, inclusive, and open alternatives to expensive, high-profit journals. We will hear from two scientists who established such alternative journals, including someone who was part of a high-profile editorial resignation, and learn more about the kinds of support they and their colleagues seek from libraries and academic publishers. We will also explore some of the benefits and challenges of moving an editorial operation from a large, commercial publisher to a smaller nonprofit and share strategies for campus partners interested in supporting research communities that are starting new journals or growing existing ones.

Realising a New Vision for Academic Publishing: How Open Institutional Publishers and Libraries are Working Together to Bring About Change in Scholarly Communications

Philippa Grand

LSE Press

Gillian Daly

Scottish Confederation of University and Research Libraries (SCURL)

Rosie Higman

LSE

Paula Kennedy

University of London Press

Sarah Thompson

University of York

Libraries are increasingly becoming involved in publishing in ways that have the potential to bring about change in scholarly communications. From setting up new presses, to providing financial support as well as advocating for open research within institutions, librarians are key to realising a new future for academic publishing.

But much of this work is happening in silos, split across roles or taking place across different professional departments. There is a lack of a coherent vision for a credible alternative to the status quo and no clear division of labour or allocation of responsibility. This panel explores the way forward to effect positive change.

Growing and diversifying our future profession: How HE libraries develop and evaluate their Students as Partner roles

Tom Morley

Lancaster University

Lesley English

Manchester Metropolitan University

The role of student staff in academic libraries has changed. Libraries are increasingly working in partnership with students to co-create and co-develop services, projects and initiatives (Salisbury et al. 2021), but what is the impact of these schemes and how can we evaluate them effectively? This breakout session will explore how HE libraries are developing and evaluating students as partner roles. It will communicate the results of a large-scale research project exploring the approaches of SCONUL institutions to student roles within their Libraries and if (either intentionally or not) these roles have had an impact on progression into the Library and Scholarly Communications sector or onto LIS programmes.

The breakout session will also discuss two case studies of libraries developing student as partner roles at Manchester Metropolitan University and Lancaster University, including how the impact of these roles has been evaluated. Attendees will benefit from learning more about the current approaches of other institutions to developing student as partner roles and the impact this has had on diversifying the workforce of the sector, as well as receiving practical tips on implementing and evaluating student as partner schemes at their own institutions.



Exhibition Guide

31 March – 2 April 2025
The Brighton Centre, Brighton
www.uksg.org

CONNECTING THE
KNOWLEDGE COMMUNITY

AAAS/Science

Stand: 38

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Science, published by AAAS, is the world's leading weekly general scientific journal. Science features peer-reviewed, original scientific research articles and reports, science and research news, as well as policy forums and perspectives on current topics. Additional e-resources published by AAAS include Science Classic (Science archives), Science Advances (an open access journal), Science Immunology, Science Robotics, Science Signaling, and Science Translational Medicine. For more information about the journals, visit <https://www.science.org/journals> or to inquire about pricing, email libraryrelations@aaas.org



Accucoms

Stand: 99

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Accucoms is the leading provider of sales and marketing services to academic and professional publishers worldwide. We have extensive expertise in global representation for clients ranging from large publishing houses to specialist society publishers. We work on behalf of publishers to help boost their sales, expand their readership and increase customer retention and engagement in the markets that are important to them. As part of KnowledgeWorks Global Ltd., Accucoms completes the full spectrum of scholarly services at the most comprehensive content solutions provider in the industry.



ACS Publications



Stand: 42 & 43

Contact: Jessie Wilcox

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A division of the American Chemical Society, ACS Publications supports researchers through the publication of journals, eBooks, scientific programs, and the news magazine Chemical & Engineering News. With a comprehensive portfolio of 85+ journals, including a range of fully open access titles, ACS Publications has a home for every type of research. Learn more: pubs.acs.org

Akronova

Stand: 40

Contact: Helen Anderson

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Akronova is new start up that provides AI-powered insights to transform products and services.

The voice of the user is critical input into the process of sustaining and transforming services. However current methods of gathering user insights can be:

Resource intensive; Time intensive;
Expensive; Static; Inadequate.

There is now a smarter AI powered way to understand your users. An easier, immediate risk-free approach. It's this simple...

1. Define the 'audiences' that you want to engage with
2. Automatically generate rich individual personas based on your audience
4. Start asking questions
5. Refine your questions depending on the user feedback.

We are seeking partners to work with us.

AIP Publishing



Stand: 12

Contact: Veronika Yefremenko

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Website: <https://publishing.aip.org/>

Small but mighty—we're a nimble team of publishing professionals with a streamlined, high-impact portfolio. Our power lies in a deep understanding that comes from more than 90 years of service to the scientific community. We know what it takes to be a leader. By growing and expanding—incrementally and exponentially—along with the global physical science community, we've stayed at the forefront of science for almost a century. We're here to bring the latest discoveries to the world by providing researchers the best home for their work in our growing collection of journals, conference proceedings, and books that span the physical sciences and related disciplines.

AM



Stand: 28

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AM's digital collections and technology platforms enrich the study, research and teaching of primary sources. With over 30 years' experience working with librarians, educators and archivists, AM is inspired by archival materials and passionate about the technology that brings them to life. AM partners with libraries, archives and heritage institutions to digitise the world's historical and cultural knowledge. With AM, customers can discover award-winning archival collections, learn how to use them, or create their own.

American Physical Society



Stand: 37

Contact: Larry Grodsky

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The American Physical Society is a scientific membership organization committed to advancing physics and creating a welcoming professional home for the world's physics community.

The Physical Review journals, encompassing both hybrid and open-access journals, features 17 leading peer-reviewed publications including Physical Review Letters, Physical Review X, and Reviews of Modern Physics.

APS is a founding member of Purpose-Led Publishing, a coalition of publishers who pledge to put purpose above profit in support of researchers and ethical scholarly communications.

American Psychological Association



Stand: 21

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The American Psychological Association helps support libraries by providing resources including APA PsycInfo®, APA PsycArticles®, scholarly and professional books, instruments for research, and training videos. Email Psycdatabases@apa.org with questions or for more information.

Annual Reviews



Stand: 17

Contact: Andrea Lopez

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Annual Reviews is a nonprofit organization that synthesizes and integrates knowledge for the progress of science and the benefit of society. We support researchers, librarians, and informed citizens with the following resources:

Annual Reviews Journals | Expert review articles that synthesize primary literature. Visit www.annualreviews.org and follow @AnnualReviews

Knowable Magazine | Award winning science journalism. Visit www.knowablemagazine.org and follow @Knowablemag

Charleston Hub | Knowledge sharing and community connection. Visit www.charleston-hub.com and follow @chsconf

Katina | Librarianship Elevated. Visit www.katinamagazine.org.

Association for Computing Machinery



Stand: 31

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The Association for Computing Machinery (ACM) is the world's largest educational and scientific computing society, delivering resources that advance computing as a science and a profession. The ACM Digital Library is the most comprehensive collection of full-text articles and bibliographic records, publishing magazines, journals, conference proceedings, newsletters, and books, which cover the fields of computing and information technology. ACM Open is our transformative read and publish model, offering participating institutions unlimited open access publishing in the Digital Library and unlimited read access to its full text contents.

Association of University Presses (AUPresses)

Stand: 56 & 57

Contact: Kate Kolendo

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The Association of University Presses (AUPresses) advances the essential role of a global community of publishers whose mission is to ensure academic excellence and cultivate knowledge.

The Association envisions a world that values the many ways that scholarship enriches societies, institutions, and individuals.

Together, we are a community of publishing professionals and institutions committed to the highest caliber of research-based scholarship. Together, we advocate for the fundamental role of scholarly publishing in achieving academic excellence and in cultivating and disseminating knowledge.

AUPresses members exhibiting at the Association's collective at UKSG 2025 are Amsterdam University Press, Bristol University Press, Edinburgh University Press, Liverpool University Press, Manchester University Press, and University of Michigan Press/Michigan Publishing.



Bentham Science Publishers

Stand: 45

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Bentham Science Publishers, a leading publisher of over 120 scientific, technical, and medical journals, along with more than 1,400 books. Our mission is to support the information needs of the scientific research community worldwide.

Currently, over 60 of our journals are indexed with Impact Factors in the JCR (Web of Science), and more than 90 are indexed in Scopus. For a full list of our journals, please visit:

https://www.benthamscience.com/browse_by_subject

<https://www.benthamscience.com/journal-impacting-science>.



BibliU

Stand No: 94

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BibliU is a leading provider of integrated academic and campus store solutions, dedicated to ensuring that colleges and universities deliver day one access to essential learning content at 30-50% lower costs than traditional methods. By streamlining textbook, courseware, and campus store workflows, BibliU not only drives operational efficiency but also promotes equity in education, helping improve student outcomes across the board.



Bloomsbury Digital Resources

Stand: 10 & 11

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Bloomsbury is committed to serving a global community of students, scholars, instructors, and librarians by providing creative online research and learning environments that deliver excellence and originality. Whether it be primary documents, critical texts, historical archives, or the latest in video and audio resources, we are committed to enhancing the research experience with innovative, engaging, and dynamic digital resources of the highest quality. Our team is here to support all users whether you are a librarian looking for a free trial, a researcher interested in recommending products to your library, or a student looking for more information.



BMJ

Stand: 68 & 69

Contact: Simon Neilson

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BMJ Group is a leading global healthcare knowledge provider that has been advancing health outcomes through research, education, and policy influence since 1840. Today, BMJ Group has a robust international presence with local impact, with offices in the UK, North America, India, and China. Our online resources are relied on by 11 million visitors every month, and we serve over 10,000 institutional customers worldwide. In addition to our portfolio of over 60 specialty titles, we also offer digital professional development courses and clinical decision support tools to help health professionals improve the quality of healthcare delivery. Visit BMJ Group online: bmjgroup.com



British Online Archives

Stand: 34

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British Online Archives is one of the UK's leading academic publishers. Working closely with private and public archives, such as The National Archives (UK) and British Library, our skilled team curates and digitises unique collections of primary source documents that illuminate key historical events, trends, and themes. Our extensive digital archive—which boasts over five million document images—is an outstanding resource for students, researchers, and lecturers situated within the arts and humanities.



Browns Books

Stand: 39

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Our website features transparent pricing and discounts, order and invoice history, enhanced reporting, and a simple user hierarchy to control budgets whilst maintaining departmental independence, plus many other features tailored to the market.



Burgundy Information Services

Stand: 13 & 14

Contact: Paul Calow

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Burgundy represents a number of publishers from around the world. Drop by our booth to catch up with our account managers, to meet representatives from our publishing partners and to discover new products and services from the American Mathematical Society, BioOne, Mary Ann Liebert Publishers, Society for Industrial and Applied Mathematics (SIAM) and the SPIE Digital Library.



Cambridge University Press

Stand No: 44 & 53

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CELUS

Stand: 83

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CELUS is an online software for automated harvesting and analysis of COUNTER and non-COUNTER statistics.

It is a powerful yet simple and affordable solution for single libraries, library consortia, and others, including publishers.

ChronosHub

Stand: 49

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ChronosHub is an open access (OA) management platform that streamlines publishing workflows and ensures effective collaboration between researchers, institutions, funders, and publishers to promote open science. Since its founding in Denmark in 2017, ChronosHub has developed pre-submission, submission, and OA transaction solutions that drive a smoother path to publication in journals across the world. Through transparency, efficiency, and automation, ChronosHub improves the author experience and lets authors focus on research while ensuring effective management, reporting, and compliance with OA.

Clarivate



Stand: 48

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Clarivate is a leading global information services provider. We connect people and organizations to intelligence they can trust to transform their perspective, their work and our world. Our subscription and technology-based solutions are coupled with deep domain expertise and cover the areas of Academia & Government, Life Sciences & Healthcare and Intellectual Property.

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COHERENT DIGITAL



Stand: 76

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Content Online

Stand: 6

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Created in 2024 as a merger of the publishing houses De Gruyter and Brill, the heritage of De Gruyter Brill goes back to 1683 and 1749, respectively. Since then, De Gruyter Brill has been committed to publishing excellent scholarly works as a trusted partner of academics across disciplines. For more information, visit degruyterbrill.com

Copim

Stand: 33

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Copim is a community of people and organisations building a fairer, more open future for scholarly books. Together, we collaborate on community-led and values-driven models to support and multiply open access authors, publishers and readers. We launched the Open Book Collective, a charity enabling libraries to discover and financially support a diverse set of open access book publishers and publishing service providers; the Opening the Future open access monograph funding model; and the Thoth Open Metadata metadata management platform and dissemination service. We're also working on experimental publishing for open access books, as well as accessibility, archiving, and preservation solutions.



EBSCO

Stand: 2 & 3

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EBSCO Information Services (EBSCO) is a leading provider of online research content and search technologies serving academic, school and public libraries; healthcare and medical institutions; corporations; and government agencies around the world. From research, acquisition management, subscription services and discovery to clinical decision support and patient care, learning, and research and development, EBSCO provides institutions with access to content and resources to serve the information and workflow needs of their users and organizations.



De Gruyter Brill

Stand: 26

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De Gruyter Brill is a global leader in humanities publishing and beyond. Headquartered in Berlin (Germany) and the second largest office in Leiden (The Netherlands), De Gruyter Brill publishes over 3,500 books and 800 journals per year with a particularly strong focus on the humanities and social sciences and a program extending to subject areas in science, technology, engineering, and mathematics.



Edward Elgar Publishing

Stand No: 67

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Edward Elgar Publishing is an independent academic and professional publisher specializing in law, economics, business, and the social sciences. Our titles consistently rank among the most highly cited in their fields, often outperforming larger commercial publishers and renowned university presses in chapter and book-level citations. Recognized as the Academic and Professional Publisher of the Year 2023 by the IPG, we are also a proud signatory of the UN's Publishers Compact. We publish books aligned with the UN Sustainable Development Goals, designed to inform, inspire, and drive actionable solutions to make these global objectives more achievable.



Elsevier

Stand No: 65 & 66

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Emerald Publishing

Stand: 23

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e-Marefa Databases (Academic Arab Content)

Stand: 70

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e-Marefa Databases (The Leading & Complete Arab Online Databases)

e-Marefa is a set of complete digital Arab databases that is concerned in developing the digital academic Arab content and its indicators. It is considered one of the largest global databases interested in the Arab content and information industry. It provides more than (7,000,000 records) including academic journals, articles, theses and dissertations, e-books & book reviews, statistical reports, research abstracts, conference proceedings,...etc.) covering all disciplines and majors.

e-Marefa provides a set of subject specialized services across all databases based on thematic and discipline selection. These databases contain all research documents available in "e-Marefa" database.

e-Marefa has signed publishing agreements more than (1200) entities (universities, research institutions, scientific association) in 20 countries across the Arab World & worldwide.



F.Delbanco - Media Group Stein

Stand: 41

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F.Delbanco, founded 1887 - part of Media Group Stein - provides a professional service as library supplier for print and eBooks, standing orders as well as journals from all over the world.

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We would love to ease your work too; please contact us for further information at post@delbanco.de



Frontiers



Stand: 54

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Powered by custom-built technology, artificial intelligence, and a constructive peer review, our community journals give experts in more than 1,800 academic fields an open access platform to publish high quality, high impact research.

Gale, part of Cengage Group



Stand: 60 & 61

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HARRASSOWITZ



Stand: 80

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Website: <https://www.harrassowitz.de>

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IEEE Xplore® Digital Library



Stand: 62, 63, 64 & 71

Email: ieeexplore@ieee.org

Website: <https://innovate.ieee.org>

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IOP Publishing IOP Publishing

Stand: 88 & 89

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ISSN International Centre



Stand: 52

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Website: <https://portal.issn.org>

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More than 2.5 million ISSN have already been assigned.

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JAMA Network



Stand: 30

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JAMA, JAMA Network Open, and the 11 specialty journals specialty journals in the JAMA Network provide health care professionals around the world with trusted original research, opinion, education, and multimedia of the highest quality and integrity. Read, view, listen, and learn at jamanetwork.com. To learn more or schedule a meeting, contact sales@jamanetwork.com

JoVE



Stand: 95

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JoVE is the world-leading producer and provider of science videos with the mission to improve scientific research and education. Millions of scientists, educators and students at thousands of universities, colleges, hospitals and biopharmaceutical companies worldwide use JoVE for their research, teaching and learning.

(JSTOR) ITHAKA

Stand: 46 & 47

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As a mission-driven nonprofit, we partner with libraries, museums, and publishers to reduce costs for institutions and individual users, and to extend access to underresourced populations. We also make an ever growing number of materials and resources freely accessible to everyone.

By combining essential scholarship and primary sources in the same environment, JSTOR strengthens the depth and quality of research, inspires innovative connections, and generates unexpected discoveries.

KNK Publishing Software

Stand: 82

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knk is an international publishing and media software provider serving over 450 customers across Europe, North America, and Asia. We provide business solutions specifically tailored for Publishers and Media companies with our flagship product knkPublishing, being the only Microsoft-certified ERP publishing software in the world. We cover all areas of the publishing operation including Title and Content Management, Subscription Management, Editorial Workflow, Production and Costing, Rights, Royalties, Sales, Marketing, Reports and Data Analysis, e-learning Platforms, Physical Distribution, Finance, and much more. Trends such as AI, Social Media Marketing can be integrated in a seamless workflow enabling customers to continually optimise their business processes.

Karger Publishers

Stand: 96

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Kogan Page

Stand: 87

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Kortext

Stand: 86

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Macmillan Learning

Stand No: 50

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Mark Allen

Stand No: 32

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Website: www.markallengroup.com

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Mary Ann Liebert, Inc.

Stand: 1

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MDPI

Stand: 24

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NOMOS eLibrary

Stand: 85

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NewsBank/Readex

Stand: 58

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OCLC

Stand: 25

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OCLC is headquartered in Dublin, Ohio, with offices around the world. Learn more about OCLC and how OCLC advances understanding, drives innovation and connects people to the information they need through the world's libraries.



OpenEdition



Stand: 90

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OpenEdition is a comprehensive digital infrastructure for academic communication in the humanities and social sciences. It brings together four complementary platforms focused respectively on journals (OpenEdition Journals), book series (OpenEdition Books), research blogs (Hypotheses) and academic events (Calenda).

With its status as a national research infrastructure, OpenEdition is supported by OpenEdition Center, a CNRS Support and Research Unit (UAR 2504) associated with Aix-Marseille University, the EHESS and Avignon University.

Open Institutional Publishing Association (OIPA)



Stand: 78

Contact: Paula Kennedy

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The Open Institutional Publishing Association (OIPA) is a new community of practice launched in 2023 to support open access publishing within UK universities. OIPA's mission is to create a new source of support and advocacy for established and emerging university presses and institutionally-affiliated publishing operations striving for open access. Members represent a diverse range of publishing activities, including established and newer university presses, library-based publishers and individual journal operations. The network offers a space for sharing experience, information, resources and 'best practice' in open access publishing and advocates for the expertise and value of institutional open access publishing.

OverDrive



Stand No: 35

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OverDrive provides the industry's largest catalog of audiobooks, ebooks and video to empower academic success at thousands of two - and four - year colleges and universities worldwide. The Libby reading app, one of Popular Mechanics' 20 Best Apps of the Decade, helps support academic objectives with educational and popular digital books. The leading streaming video service for libraries and colleges, Kanopy, offers ad-free access to 30,000 video titles - many exclusive- for instruction and enrichment for students, instructors and staff. The world's most popular digital platform for libraries and schools, OverDrive is based in Cleveland, Ohio USA.

Overton



Stand: 29

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Overton connects research with public policy. Our tools help our users understand and monitor the policy landscape - our flagship product Overton Index, is the world's largest database of policy and grey literature, linked to all the evidence it references. Use it to find and analyse policy or track and measure the real-world influence of research. Complementing this is our database of policy engagement opportunities Overton Engage. We collect government calls for evidence and expertise into one place so researchers can connect with decision makers and shape policy outcomes.

Oxford University Press



Stand: 19

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Website: <https://global.oup.com/academic>

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The Academic Division of OUP comprises journals publishing, research and reference publishing, Higher Education, and academic dictionaries. We also publish Sheet Music.

Pharmaceutical Press

PHARMACEUTICAL PRESS
Essential Knowledge

Stand: 55

Contact: Eloise Coyne

Email: eloise.coyne@rpharms.com

Website: <https://www.pharmaceuticalpress.com/services/medicinescomplete/>

As the Royal Pharmaceutical Society's knowledge business, Pharmaceutical Press supports health professionals across the world with evidence-based pharmaceutical knowledge to improve patient safety. And as a not-for-profit organisation, we invest all our resources into creating trusted products and workflow tools that promote best practice in medicines use.

MedicinesComplete makes it easy for academic professionals and students to access pharmaceutical knowledge at the point of need. From the generation of teaching materials and assessments to practical use during clinical workshops and tutorials, essential knowledge through MedicinesComplete supports the advancement of the profession.

Perlego

Stand: 18

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Website: <https://www.perlego.com/institutions>

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Prenax



Stand: 27

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PressReader



Stand: 22

Contact: Oghenevwoke Ighure

Email: oghenevwokei@pressreader.com

Website: <https://about.pressreader.com/libraries-institutions/>

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Publisher Promotion Services



Stand: 97

Contact: Richard Illingworth

Email: richard@publishpro.co.uk

Website: www.publishpro.co.uk

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We are based in Surrey, England and from here serve our customers in the UK and neighboring European countries. With a diverse range of products, including eBooks, databases, journals, online learning materials, and discovery software for education and learning, we cater to the unique requirements of educational institutions and corporations alike.

We stay up to date with the latest industry trends and best practices, ensuring that we deliver innovative and effective solutions tailored specifically to your organization. As a customer-centric company, we believe in transparency, integrity, and exceptional service.

We strive to build long-lasting partnerships with our clients, understanding that your success is our success. We are always ready to listen, support, and provide personalised guidance to address your unique challenges and goals.

Research Solutions



Stand: 81

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Email: amedina@researchsolutions.com

Website: https://www.researchsolutions.com/

Research Solutions, Inc. (NASDAQ: RSSS) provides cloud-based technologies to streamline the process of discovering, accessing, managing, and analyzing scientific content.

Since its founding, the company has been a pioneer in developing solutions to serve researchers.

Today, more than 70 percent of the top research organizations and academic institutions rely on our family of products to enable progress.

Rock's Backpages

Stand: 75

Contact: Paul Kelly

Email: paul@rocksbackpages.com

Website: www.rocksbackpages.com

The archive of music journalism!

Rock's Backpages, the World's most comprehensive online database of music writing, a unique resource unavailable elsewhere online. It contains an ever-expanding collection of primary-source full-text articles from the music & mainstream press from the 1950s to the present day, along with a collection of exclusive audio interviews.

There are more than 55,000 thousand articles on the site, with 50 new articles added weekly. These feature over eight thousand artists and range from 500-word album (or concert) reviews to 10,000-word interviews and features, and over 900 previously unpublished, audio interviews with major music artists.



Royal Society of Chemistry



Stand: 15 & 16

Contact: Chris Smith

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The Royal Society of Chemistry publishes over 50 world-leading journals that span the core chemical sciences and related fields. Known for rigorous, fair peer review and fast publication times, our journals publish the best science, from original research articles to authoritative reviews.

Sage / TfS

Stand: 98

Contact: Jordan Brooks

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Website: <https://learningresources.sagepub.com/>

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Springer Nature

Stand: 72, 73 & 74

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Statista GmbH

Stand: 51

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Stand: 7 & 8

Contact: Althea Haler

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The Institution of Engineering and Technology



Stand: 93

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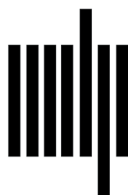
The MIT Press

Stand: 20

Contact: Amy Harris

Email: aeharris@mit.edu

Website: mitpress.mit.edu



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Thieme Group



Stand: 84

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Website: www.thieme.com

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Science of Synthesis is a full-text database focusing on the most effective and reliable methods for functional group transformations. Written by over 2.000 authors it contains evaluated and detailed experimental procedures.

Third Iron



Stand: 77

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Third Iron is a leading library technology company whose LibKey technology reinvents access. Using article-level intelligence and expert source selection, LibKey delivers the fastest, most reliable, and informed access to full text. LibKey helps libraries avoid common barriers to access: broken links, confusing link resolver menus, and forced authentication to Open Access articles are just some examples. Avoiding linking to retracted articles, or articles published in predatory journals, are additional benefits of LibKey. Moreover, with precise understanding of Open Access status, LibKey connects users to version of record OA articles published in subscription hybrid journals, greatly expanding access to content.

VitalSource Technologies



Stand: 9

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Founded in 1994, VitalSource is the leading education technology solutions provider committed to helping partners create, deliver, and distribute affordable, accessible, and impactful learning experiences worldwide. As a recognised innovator in the digital course materials market, VitalSource is best known for partnering with thousands of publishers and institutions to deliver extraordinary learning experiences to millions of active users globally. Today, we're committed to powering new, cutting-edge technologies designed to optimise teaching and learning for the 21st century.

Wiley



Stand: 4 & 5

Contact: Rachel Wilkinson

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Website: www.wiley.com/en-us/research/libraries

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World Scientific

Stand: 59

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Website: https://www.worldscientific.com/

Established in 1981, World Scientific Publishing is a leading independent publisher of books and journals for the scholarly, research, professional, and educational communities. With a catalogue of over 12,000 books, the company publishes around 600 books annually and in over 170 journals in various fields. World Scientific collaborates with prestigious organisations like the Nobel Foundation and The National Academies Press to bring high-quality academic and professional content to researchers and academics worldwide.



Zendy

Stand: 79

Contact: Lisette van Kessel

Email: l.vankessel@knowledgee.com

Website: www.zendy.io

Knowledge E's Zendy is on a mission to break down the barriers to accessibility in partnership with publishers.

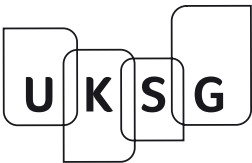
In line with SDG4 and SDG10, we imagine a world where access to quality published research is no longer limited to those privileged enough to have access through their institutions.

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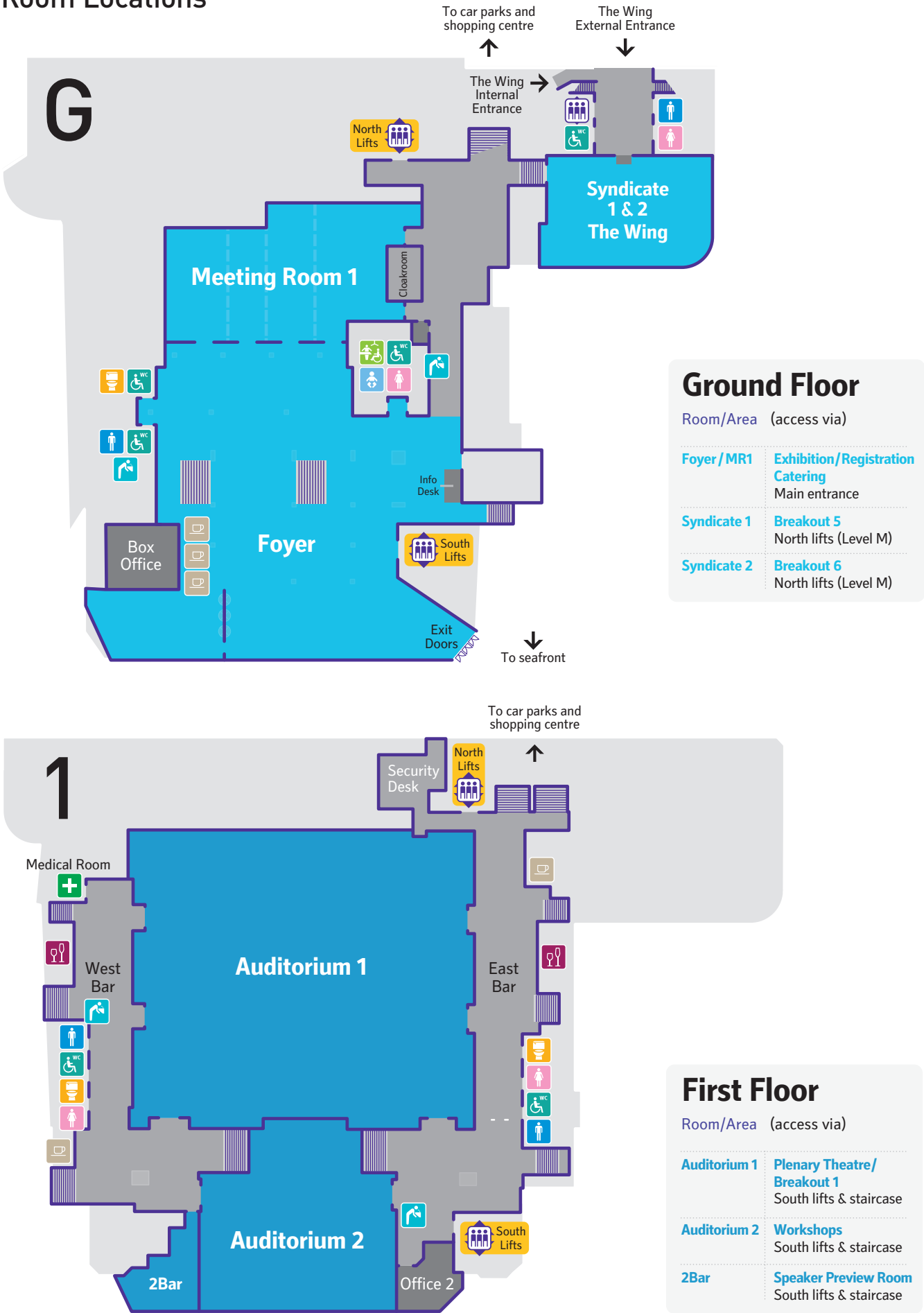
UKSG 2025 Exhibition Floor Plan

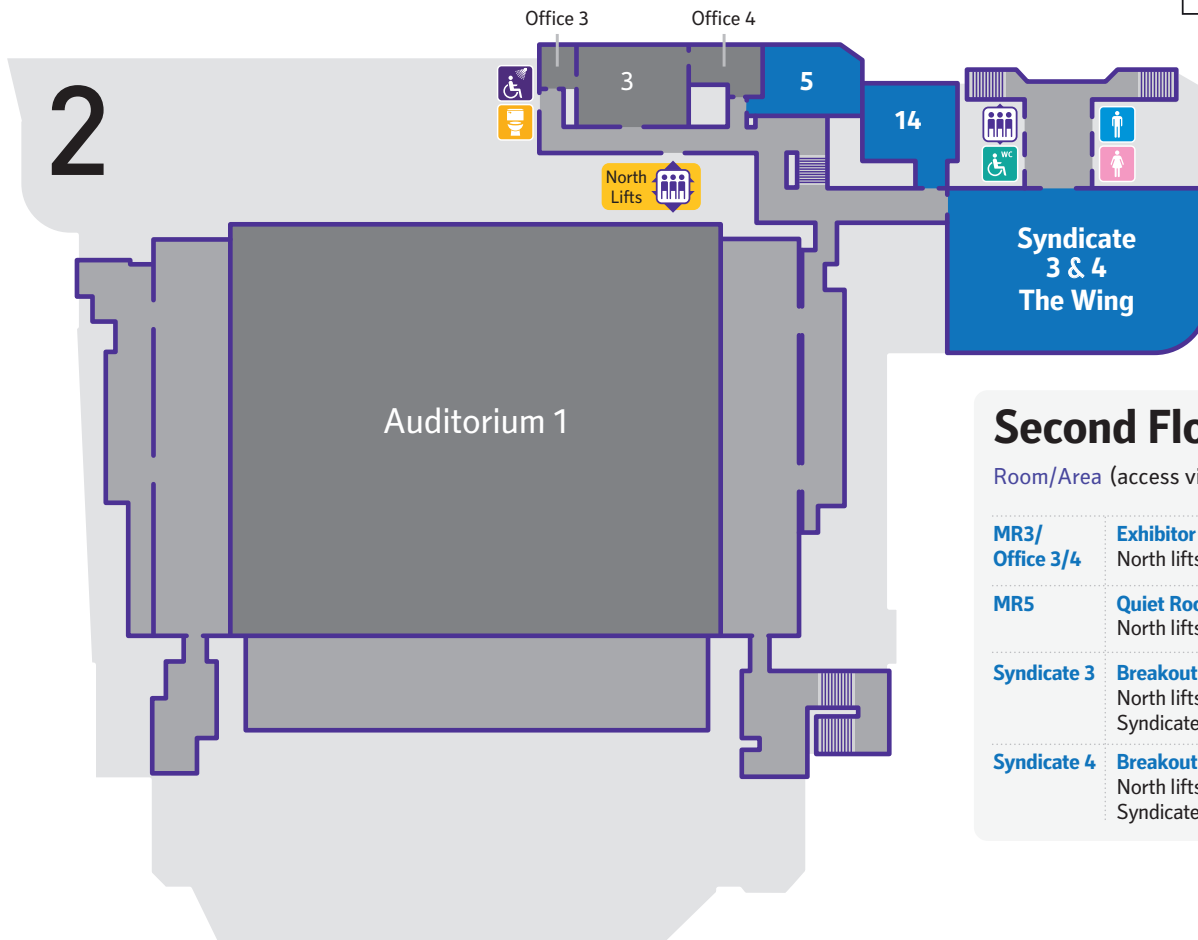
The Brighton Centre



The Brighton Centre

Room Locations

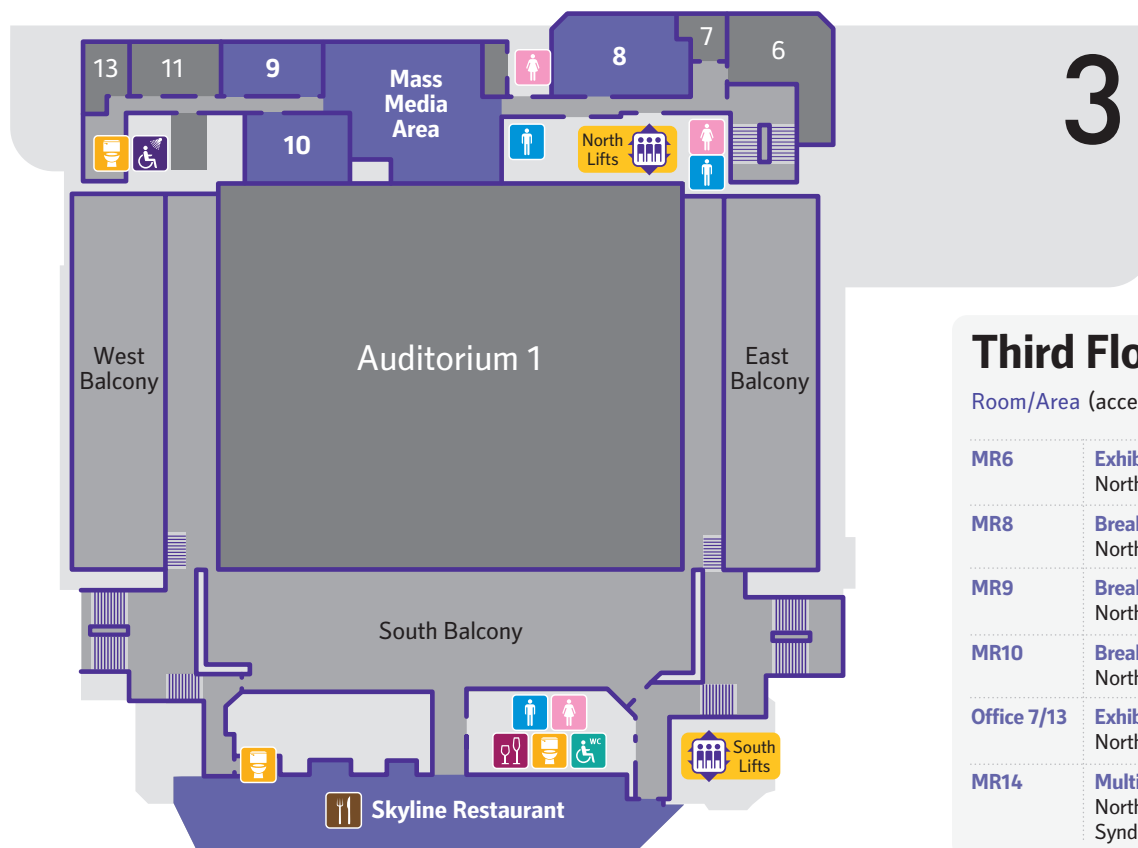




Second Floor

Room/Area (access via)

MR3/ Office 3/4	Exhibitor Meeting Room North lifts & staircase
MR5	Quiet Room North lifts & staircase
Syndicate 3	Breakout 7 North lifts & staircase or Syndicate lifts & staircase
Syndicate 4	Breakout 8 North lifts & staircase or Syndicate lifts & staircase



Third Floor

Room/Area (access via)

MR6	Exhibitor Meeting Room North lifts & staircase
MR8	Breakout 2 North lifts & staircase
MR9	Breakout 3 North lifts & staircase
MR10	Breakout 4 North lifts & staircase
Office 7/13	Exhibitor Meeting Room North lifts & staircase
MR14	Multi-faith Room North lifts & staircase or Syndicate lifts & staircase

UKSG exists to connect the information community and encourage the exchange of ideas on scholarly communication. It is the only organisation spanning the wide range of interests and activities across the scholarly information community of librarians, publishers, intermediaries and technology vendors.

In a dynamic environment, **UKSG** works to:

Facilitate community integration, networking, discussion and exchange of ideas

Improve members' knowledge of the scholarly information sector and support skills development

Stimulate research and collaborative initiatives, encourage innovation and promote standards for good practice

Disseminate news, information and publications, and raise awareness of services that support the scholarly information sector



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