Introduction to Journals and E-Resources Today

Sarah Lowe
E-Resources and Subscriptions Librarian
University of Brighton
9th October 2014
It’s all about me

- At University of Brighton since 2001
- Current job created 2004
- Management and co-ordination of online resources
Online portfolio

Content on multiple platforms
- 80 databases (full text and indexes)
- 53,000 e-journals
- 8,500 e-books

1,500 core journal subscriptions
- Print : 27%
- Print + online : 20%
- Online : 53%
- Cheapest title : £13
- Most expensive title : £5,640
Acquiring content

- Direct from publisher
- Subscription agent
- Negotiating agent (Jisc, Eduserv)
- Consortium
- Content aggregators
Investigating content

- Individual title or big collection
- Single year or multi-year
- Subscribe or purchase (+hosting fees)
Investigating content

• Single user or multi-user access
• Content: all / current year / fixed …
• Cost - don’t forget VAT
Investigating content

- Compatibility with library technologies
- Usability
- Post cancellation access
Licensing content

- Legal documents - define what we can and can’t do with content
- Defines authorised users etc.
- Not always formal e.g. SERU (Shared E-Resource Understanding)
- Licensing & technical summary useful
Our default position for our online resources is equality of access across all campuses and off-campus for University of Brighton staff and students. If this position does not fit with your terms and conditions of access then you must advise.

About the University
We are a single institution operating under one Vice-Chancellor. We are spread across 3 towns within one county and have 5 campuses and 5 libraries.

Campuses
1. Falmer (Brighton)
2. Grand Parade (Brighton)
3. Eastbourne
4. Hastings
5. Moulscoomb (Brighton)

Libraries
1. Aldrich Library, Cockcroft Building, Moulscoomb, Brighton BN2 4GJ
2. Falmer Library, Village Way, Falmer, Brighton BN1 9PH
3. Hastings Campus Library, Havelock Road, Hastings, East Sussex TN34 1BE
4. Queenwood Library, Darley Road, Eastbourne BN20 7UN
5. St Peter’s House Library, 16-18 Richmond Place, Brighton BN2 9NA

Student FTE Count
17,300.8 (figure submitted to HESA December 2013)
Making content available

• Links on library website
• Records in library catalogue
• Resource discovery tool
• OpenURL link resolver
• Promotion
Linking to content

An example of a journal home page that we wouldn’t use as a landing page for linking users to content.
Linking to content

Deeper into the site is the archives pages which is the page we would prefer as the landing page for users.
Direct access to your library’s ebook collection

Download ebooks to your laptop, tablet or mobile and access your library’s ebooks anytime, anywhere

Browse our digital library

- Computer science, information & general works
- Philosophy and psychology
- Religion
- Social sciences
- Language

UKSG
Very long drop down list especially when looking for University of Brighton. This is when I wish we were called Brighton University. Health warning: do not attempt on a mobile.
Authentication Required

www.dawsonera.com has asked you to log in, and you have chosen the University of Brighton as your home institution.

Enter your university username and password for access to this resource:

Username: 
Password: 

Login

For more information - and to find out how to get help - please consult our Access Management page.
○ Chronicle
○ Communication and Mass Media Complete (CMMC)
○ Construction Information Service (CIS)
○ Criminal Justice Abstracts (CJA)
○ Cumulative Index to Nursing and Allied Health Literature (CINAHL)
○ Dawsonera
○ Design Abstracts Retrospective (DAR)
○ Design and Applied Arts Index (DAAI)
○ Digimap
○ Early European Books
Authentication Required

www.dawsonera.com has asked you to log in, and you have chosen the University of Brighton as your home institution.

Enter your university username and password for access to this resource:

Username: [blank]
Password: [blank]

Login

For more information - and to find out how to get help - please consult our Access Management page.
Monitoring content

- Download usage stats ourselves from publisher website
- Request usage stats via email
- JUSP (Journal Usage Statistics Portal)
### Monitoring content

<table>
<thead>
<tr>
<th>Journal</th>
<th>Journal DOI</th>
<th>Proprietary Identifier</th>
<th>Print ISSN</th>
<th>Online ISSN</th>
<th>Reporting Period Total</th>
<th>Reporting Period HTML</th>
<th>Reporting Period PDF</th>
<th>Jan-14</th>
<th>Feb-14</th>
<th>Mar-14</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accountability in Research</td>
<td>10.1080/gac gacr20</td>
<td>0898-9621</td>
<td>1545-5815</td>
<td>29236</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Accounting and Business Research</td>
<td>10.1080/rab rabr20</td>
<td>0001-4788</td>
<td>2159-4260</td>
<td>8575</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Accounting Education</td>
<td>10.1080/rae raed20</td>
<td>0963-9284</td>
<td>1468-4489</td>
<td>20661</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Accounting History Review</td>
<td>10.1080/rab raf21</td>
<td>2155-2851</td>
<td>2155-286X</td>
<td>5805</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Accounting in Europe</td>
<td>10.1080/rae raie20</td>
<td>1744-9480</td>
<td>1744-9499</td>
<td>3513</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Acta Agriculturae Scandinavica</td>
<td>10.1080/sag sag20</td>
<td>0001-5121</td>
<td>0</td>
<td>4926</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Acta Agriculturae Scandinavica, Secti</td>
<td>10.1080/sag sag30</td>
<td>0906-4702</td>
<td>1651-1972</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Acta Agriculturae Scandinavica, Secti</td>
<td>10.1080/sag sag30</td>
<td>0906-4710</td>
<td>1651-1913</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Acta Borealia</td>
<td>10.1080/sab sab20</td>
<td>0800-3831</td>
<td>1503-111X</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Acta Botanica Gallica</td>
<td>10.1080/tab tab20</td>
<td>1253-8078</td>
<td>2166-3408</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Acta Linguistica Hafniensia</td>
<td>10.1080/salt salt20</td>
<td>0374-0463</td>
<td>1949-0763</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Action in Teacher Education</td>
<td>10.1080/utu utu20</td>
<td>0162-6620</td>
<td>2158-6098</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Action Learning: Research and Practice</td>
<td>10.1080/cal cal20</td>
<td>1476-7333</td>
<td>1476-7341</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Activities, Adaptation &amp; Aging</td>
<td>10.1080/waia waa20</td>
<td>0192-4788</td>
<td>1544-4368</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Adelphi Series</td>
<td>10.1080/tads tads20</td>
<td>1944-5571</td>
<td>1944-558X</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Adipocyte</td>
<td>10.1080/kad kad20</td>
<td>2162-3945</td>
<td>2162-397X</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Adoption Quarterly</td>
<td>10.1080/waad wado20</td>
<td>1092-6755</td>
<td>1544-452X</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Advanced Composite Materials</td>
<td>10.1080/tac tacm20</td>
<td>0924-3046</td>
<td>1568-5519</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Advanced Robotics</td>
<td>10.1080/tad tadr20</td>
<td>0169-1864</td>
<td>1568-5535</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Advances in Building Energy Research</td>
<td>10.1080/tae tae20</td>
<td>1751-2549</td>
<td>1756-2201</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Advances in Eating Disorders</td>
<td>10.1080/rear reat20</td>
<td>2166-2630</td>
<td>2166-2649</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Advances in Mental Health</td>
<td>10.1080/rarr ramh20</td>
<td>1837-4905</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
Monitoring content
Recording it all

- Spreadsheet or database
- Email
- Electronic Resource Management Systems
- Next generation library management systems (e.g. Alma, Intota)
- Filing cabinet
Finally

It is a truth universally acknowledged that managing e-resources will mean you are never bored!