E-Books for FE

How we make the best use of e-books for FE

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Why did I decided to present on e-books for FE?
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Ebrary e-books for FE
Dawsonera
Packtlib
Issues online

LRC Moodle page
Meet the team!

- 6 FTE
- LRC – 120 learners
- QSA – 90 Learners
- Print room and MFDs
Curriculum Liaison

Assistant Learning Resource Advisor:

- FE curriculum liaison
- FE promotions
- FE staff liaisons
- FE reading lists
- FE book budget spend
- FE e-resource & journal evaluation
- Resource embedding on Moodle
- Session delivery

4 hours a day
38 weeks term time!
Inductions / Information Literacy

- Generic worksheets
- Prepared keywords
- Online material to consolidate knowledge
Inductions / Information Literacy

Formal programme
Built into tutorial time
All learners L1 to L3 & Access

Everyone has library catalogue and e-books
Everyone has e-resources
All L3 have referencing

Everyone has mindfulness
Everyone has Prevent
Everyone has drugs and alcohol awareness
Everyone has sexual health and relationships
Curriculum / Teacher Liaison

Go out to staff rooms
Pop-up Libraries in staff rooms
Teacher on all FE Moodle courses
Keeps a detail list of courses / exam board / syllabus / optional units
Attend curriculum team meetings

Curriculum / Teacher Liaison
Curriculum Liaison – Moodle embedding

Campus: no need to log in to log in
Home: select Institution or Home subscriber
Username: learningcentre@yeovil.ac.uk Password: Learning1 (n.b. password is case sensitive)

Issues: E-books and articles on fitness and food and diet.
Campus: no need to login
Home: click on 'Log in', choose 'Log in using your home institution'. Type organisation name 'Yeovil Coll'.

E-books: click on book cover or link and enter college username and password if prompted
- The fitness instructors handbook: a complete guide to health and fitness - 2nd ed by Marc Coulson
- Personal training: theory and practice - 2nd ed by James Crossley
- Advanced sports nutrition - 2nd ed by Dan Bernardt
- The complete guide to sports nutrition - 5th ed by Anita Bean
- Food for fitness: how to eat for maximum performance - 3rd ed by Anita Bean
- Understanding Fitness e-book
- Food and Diet e-book

Resources
- Unit 1 Reading List
- Unit 29 Reading List
- MediaMagazine
- Online access: Click on logo. Scroll down to sign in to the student area Username: LAC
  Password: yeovil
- Campus & Home Login via UK Federations: College username and password
- There are e-books available – click on cover and enter college username and password.
  - Introduction to Media Production (4th ed) by Graham Kindon and Robert Muterber
  - Single-camera Video Production (5th ed) by Robert Muterber
  - Making Media (3rd ed) by Jan Roberts-Breslin
  - Video Production Handbook (6th ed) by Jim Owens and Gerald Hillerson

Topic 1
You will analyse the purposes of a music video to the artist, recording company and the audience. Include the links to films and television programmes and producers strategies.
Curriculum Liaison – QR codes
Curriculum Liaison – Booklets
### Core Text e-books —for A Level and BTEC

<table>
<thead>
<tr>
<th>Title</th>
<th>Authors</th>
</tr>
</thead>
<tbody>
<tr>
<td>BTEC level 3 national in IT (2nd ed)</td>
<td>Mark Fishpool and Bernadette Fishpool</td>
</tr>
<tr>
<td>OCR ICT for AS (2nd ed)</td>
<td>Glen Millberry and Sonia Stuart</td>
</tr>
<tr>
<td>OCT ICT for A2 (2nd ed)</td>
<td>Glen Millberry and Sonia Stuart</td>
</tr>
</tbody>
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For more information, visit [http://ebook.yeovil](http://ebook.yeovil).
Curriculum Liaison – Posters
Curriculum Liaison – Reading lists

Media example

**BTEC Level 3 Extended Diploma in Health & Social Care**

**Core Textbooks:**

**Maths and English Books**

**Unit 26 – Caring for Individuals with Additional Needs**

Sam Shaw (Health and Social Care):
We encourage the use of ebooks right from the induction period for many reasons. Learners very quickly realise that they can still use a textbook even if it isn’t physically on the shelf. They also quickly work out that they don't have to heave about big bags full of books! Brilliant for those young ladies that turn up to class with just a tiny purse!

I have ebooks embedded in my Moodle pages and our Learning Resource Centre staff are an extremely helpful here. They are also involved in the induction of the learners on my study program and help teach them basic study skills including the use of ebooks.

I have found that ebooks extend learning opportunities for those learners that may not have done so well using long-established teaching and learning materials. They can now watch videos, look at infographics or listen to the ebook on their phones or tablets. We use them in class, on the move and they can access them at home! Learners can download ebooks at a time that suits them. They also quickly work out that the search feature is a necessary skill to have and that they can quickly find anything inside the ebook no matter how big it is.
What the teachers say........

**James Guest (Media)**
There are many advantages of using e-books. One is the instant access via Moodle(Virtual Learning Environment) courses on a range of production topics (e.g. short film, music video, advertisement) whilst also enabling students to have multiple copies of a key text which is especially important during exam revision/deadline weeks.

**Andy Roda (Sport)**
Having the right texts are invaluable to referring students to the correct resources. We are trying to encourage students to use different and more appropriate resources rather than just the internet. Students need to be referred to more academic resources rather than the lottery that is the internet.

**Mehdi (Computing)**
Students use e-books for all of their assignments and e-books are an additional resource that are accessible at their fingertips. Students trust more what they read online and most have their PC screens with half-screen with an e-book open and half screen with their assignment.
Things to remember........

E-Books for FE now change annually:

- Logistics of knowing where you have embedded resources in Moodle!

- Changes mean preparing for induction and updating catalogue quickly!

Staff time is limited, prioritise with the learner in mind. Student Experience is at the heart of everything we do.

Join the Jisc mailing list to keep up to date (E-books for FE, Jisc Collections, Digital Capabilities, Change Agent Network etc)

Join your local library mailing lists. Ask to be put on even if you are not a member: Cilip ARLG
Our Yeovil College LRC Team Top Tips!

1. Promoting e-books to the teachers is very effective.
2. Tell the teachers there is a budget to buy e-books.
3. Face to Face Inductions are staff intensive but invaluable to building that learner confidence. It’s just 4 weeks – go for it!
4. A dedicated 1 person FE link has made a big difference.
5. The e-book folders have been well used.
6. The teaching staff love a poster!
7. Embedding e-books into Moodle has been invaluable to teachers and well received.
8. Keep track of where you put resources electronically.
http://ycreading.blogspot.co.uk/  #yc_reading